

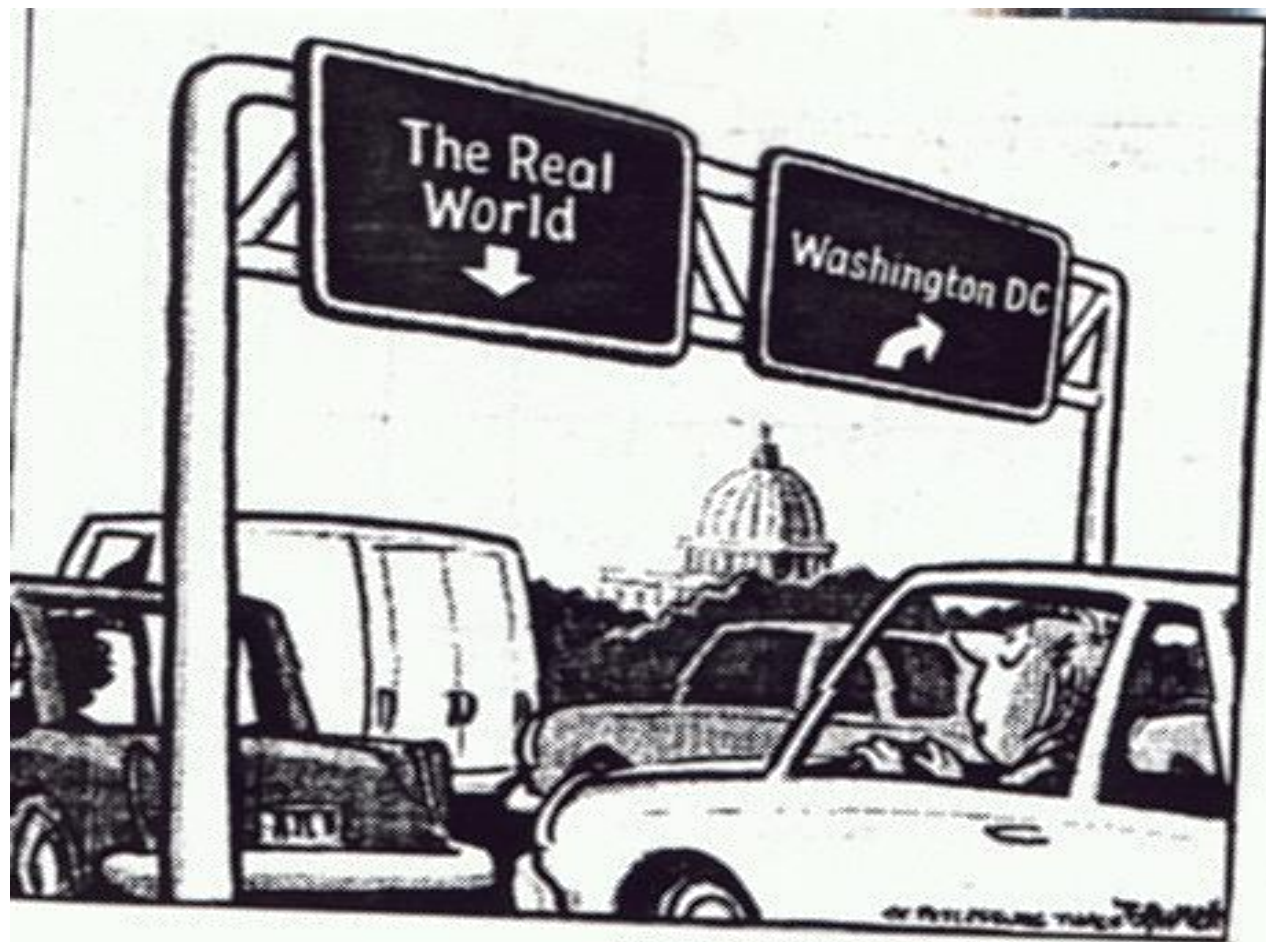
Adverse Childhood Experiences: The Long Term Consequences

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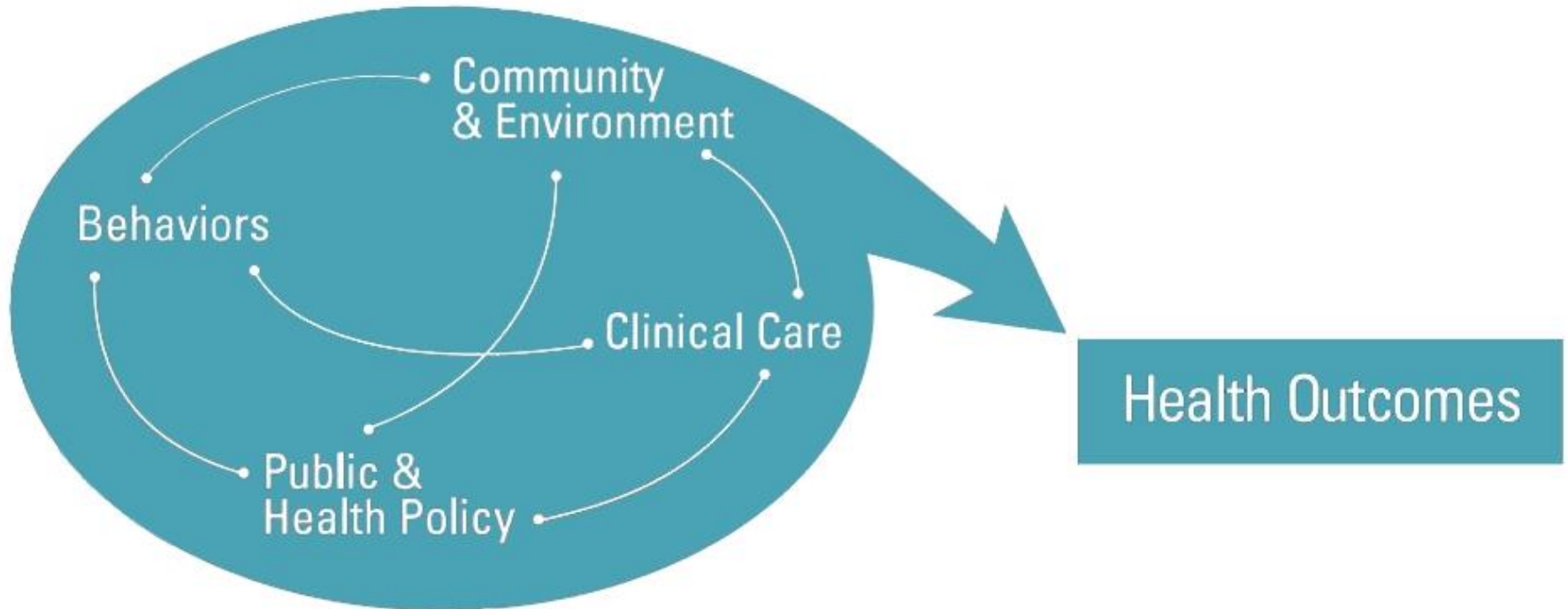
Maryland Association of Counties Summer Conference
Large Counties Coalition Breakfast
August 18, 2016





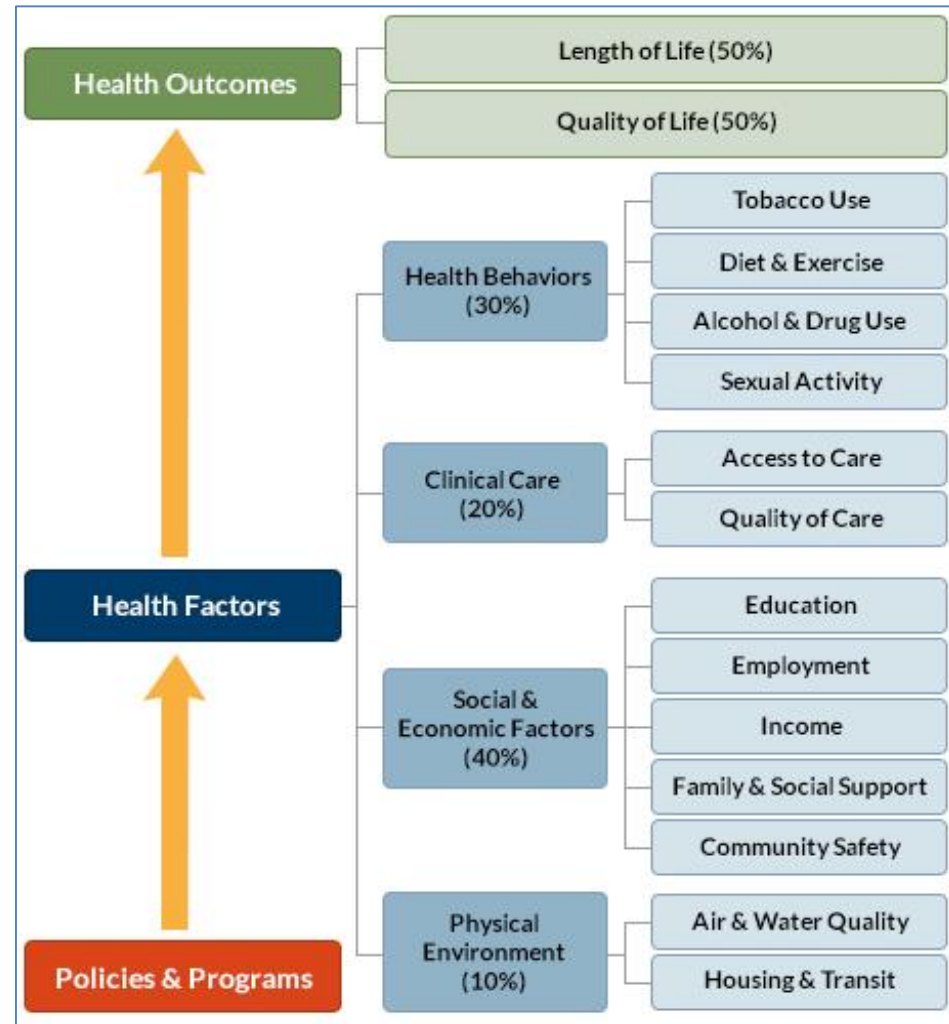
Healthcare in the 21st Century: Age of the New Morbidities

Components of Health



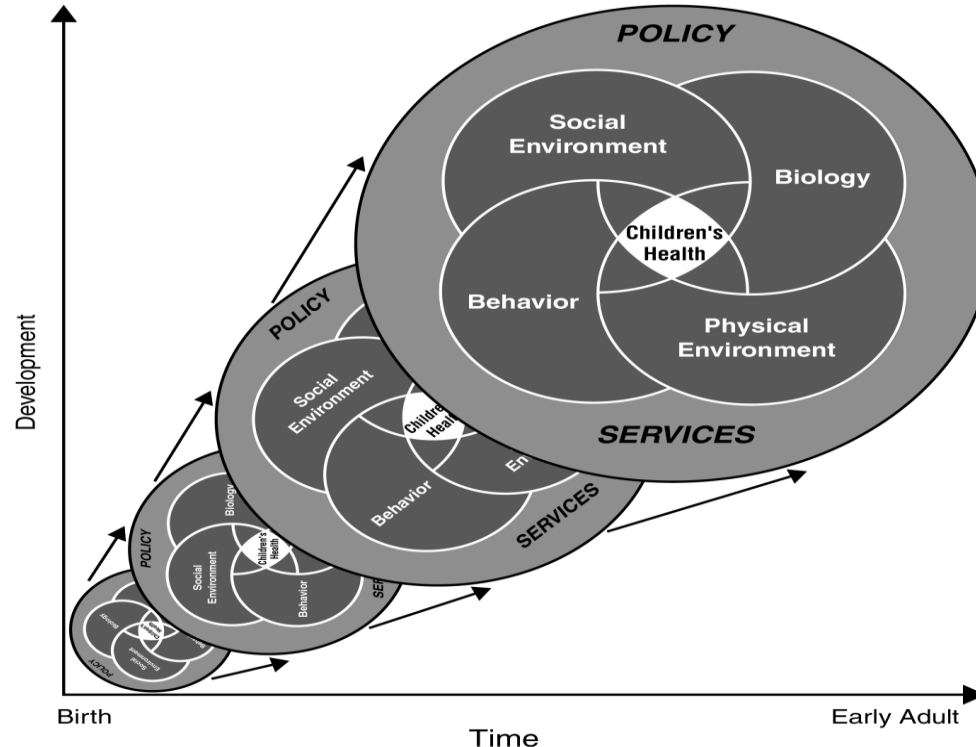
Social Determinants of Health

- Conditions in which people are born, grow, live, work and age. These circumstances are shaped by the distribution of money, power and resources at global, national and local levels and are mostly responsible for health inequities.



Disparities: A Life Course Perspective

Model of Children's Health and Its Influences



Children's Health, the Nation's Wealth. Institute of Medicine.
DC: National Academies Press, 2004.

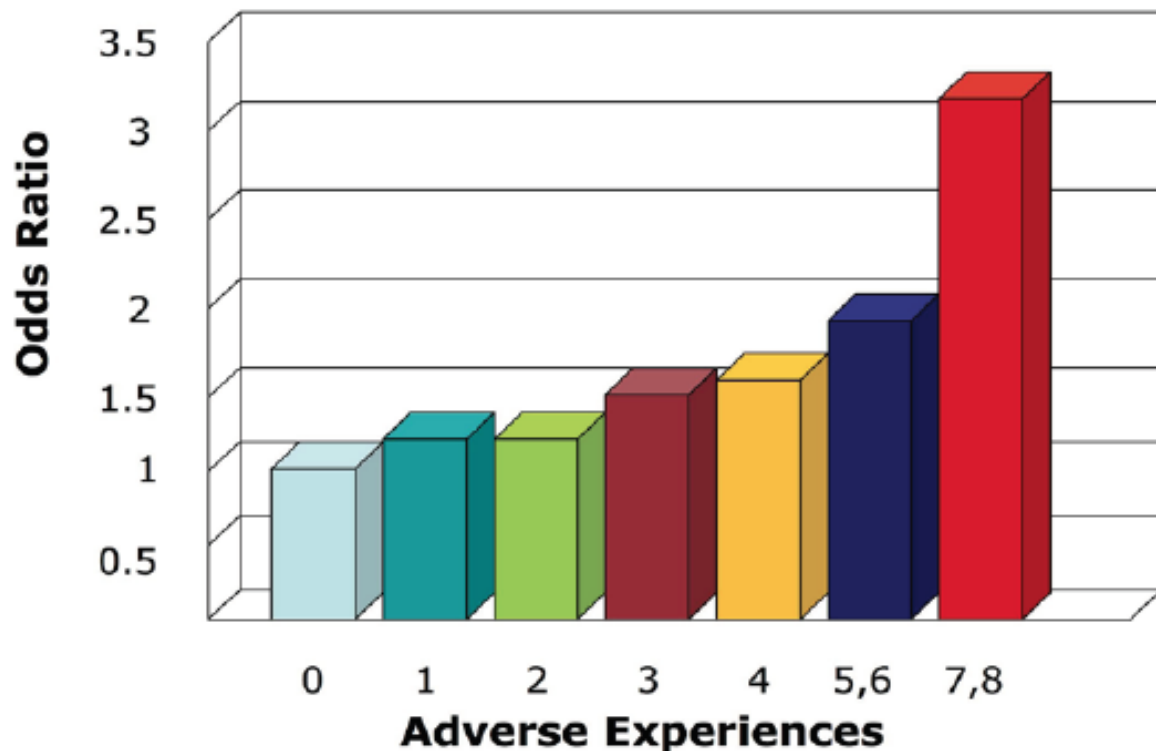
Adverse Childhood Experiences Study (ACEs)

- Published by CDC/Kaiser in 1998
- Surveyed 17,000 policy holders
- Understand relationship between childhood adversity & adult health outcomes

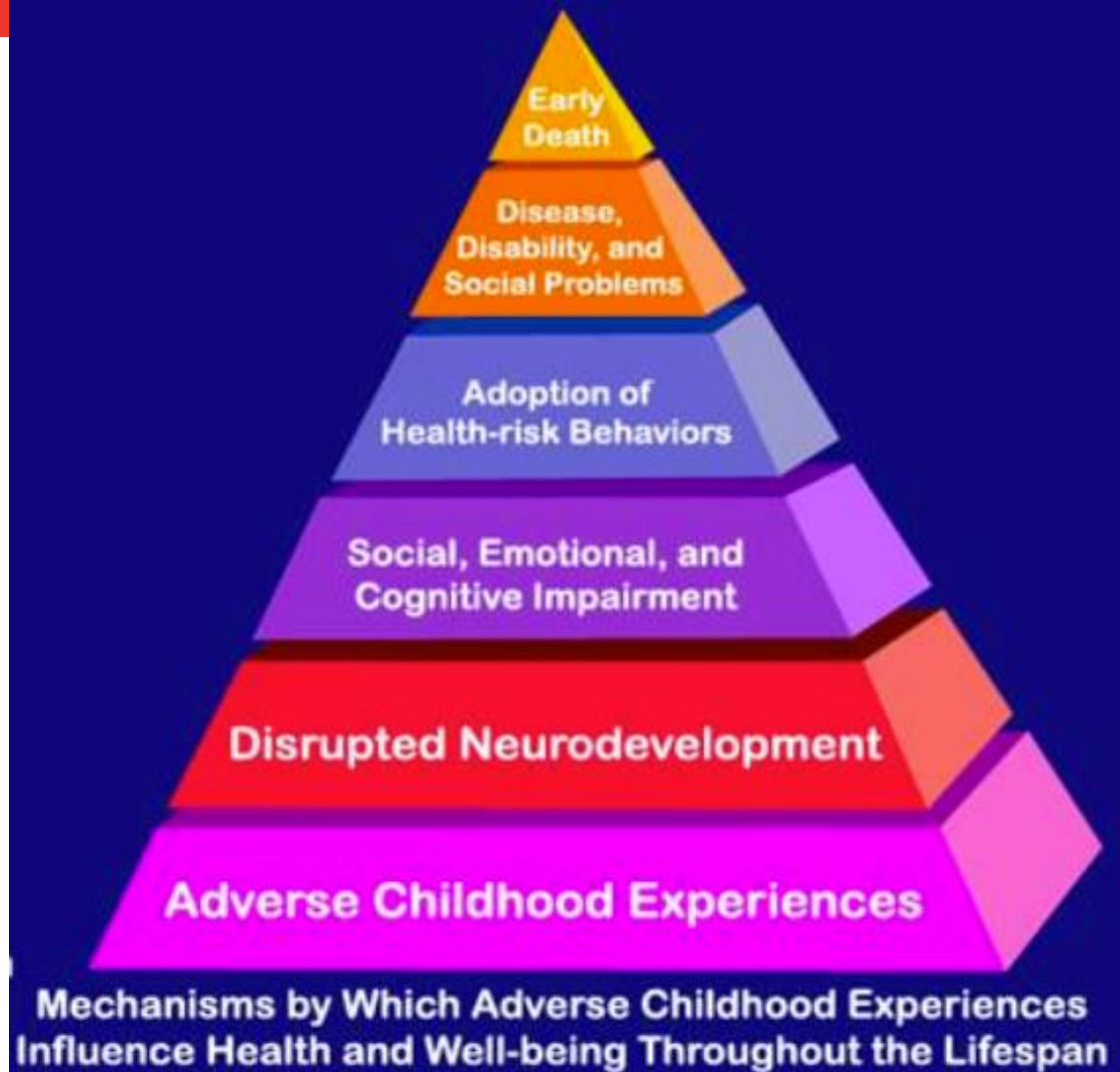
Felitti et al, 1998

Childhood Exposure	Subcategory
Abuse	Psychological
	Physical
	Sexual
Household dysfunction	Substance abuse
	Mental illness
	Intimate partner violence
	Criminal behavior
	Divorce
Neglect	Emotional
	Physical

Risk for Cardiovascular Disease is Embedded in Adverse Childhood Experiences

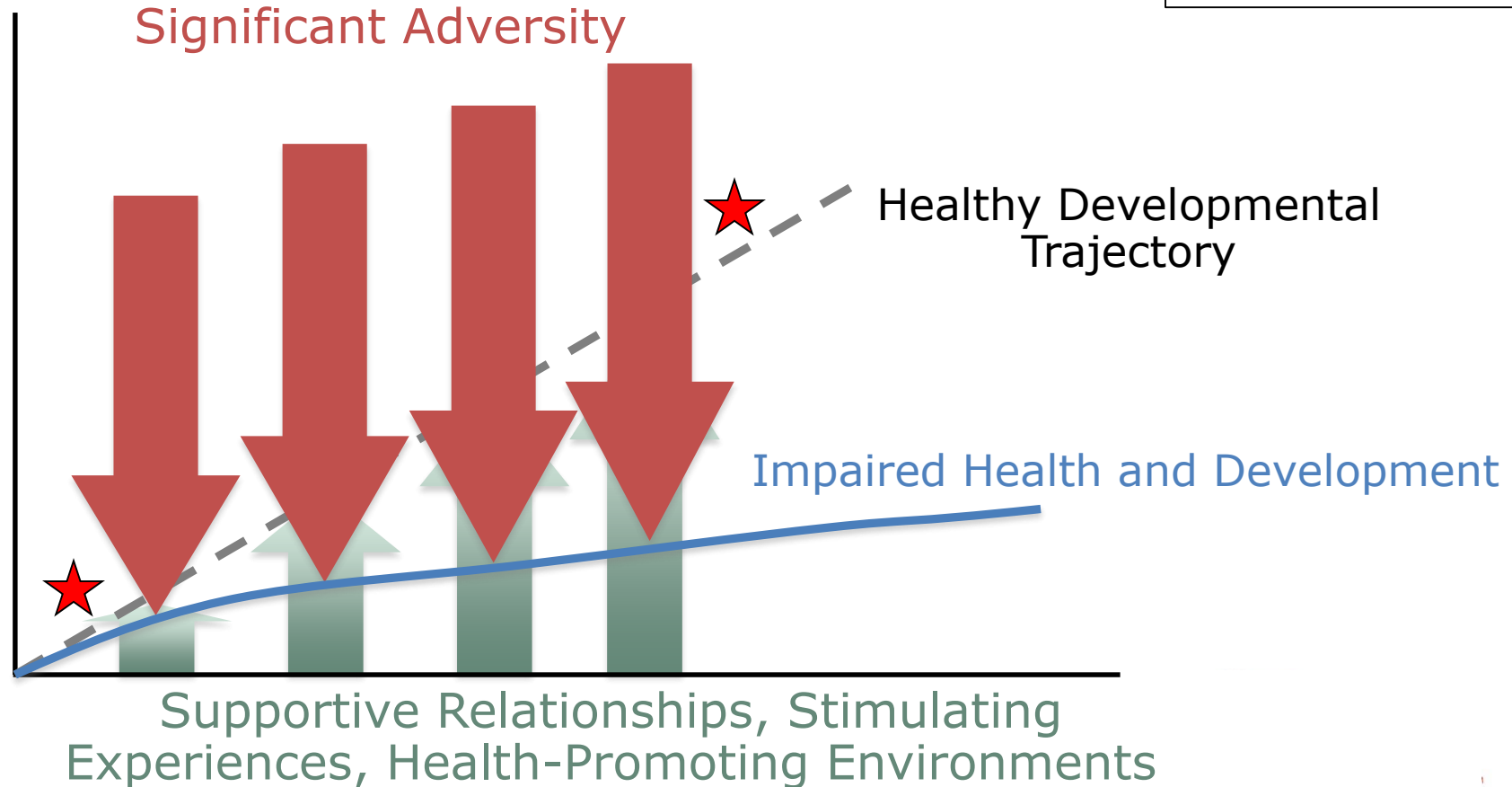


Adverse Childhood Experiences

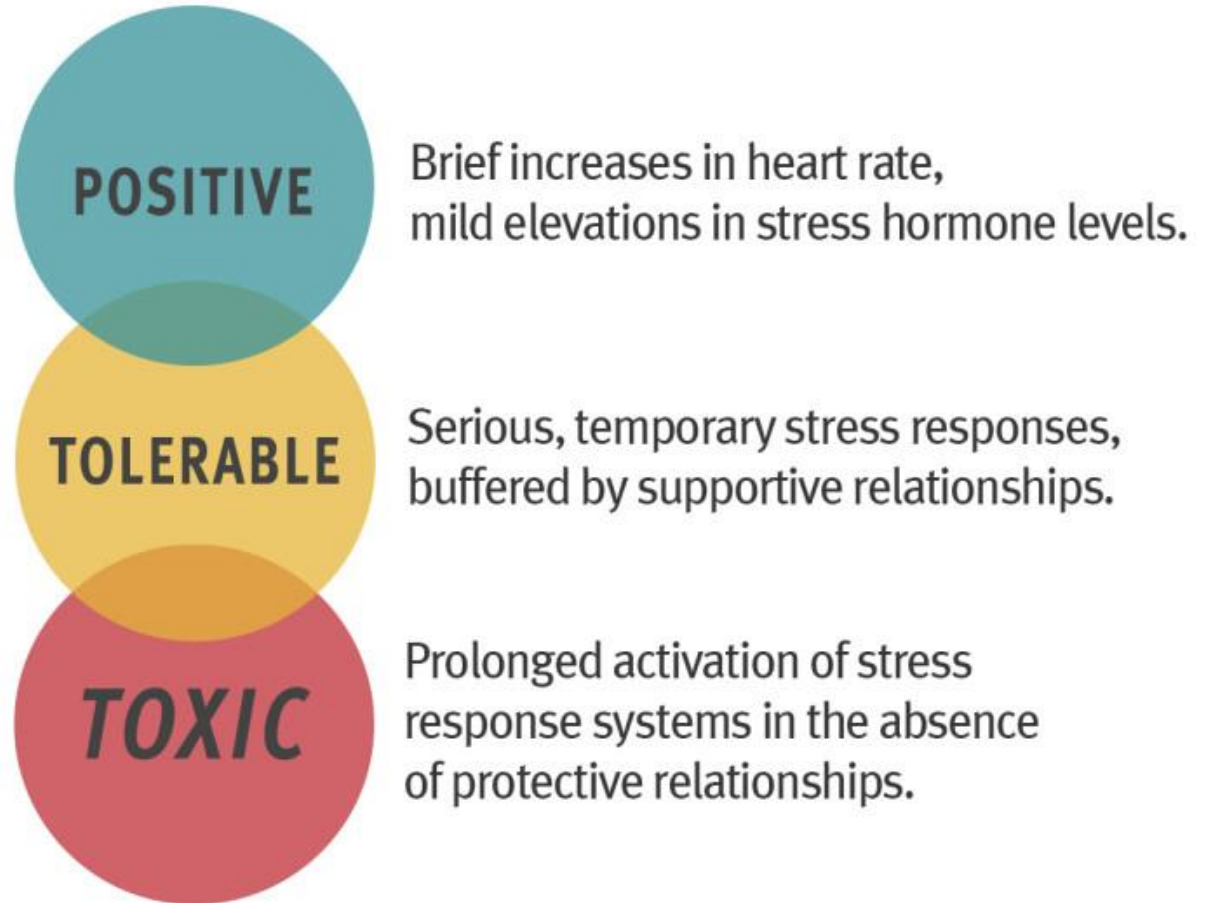


Childhood Developmental Trajectories

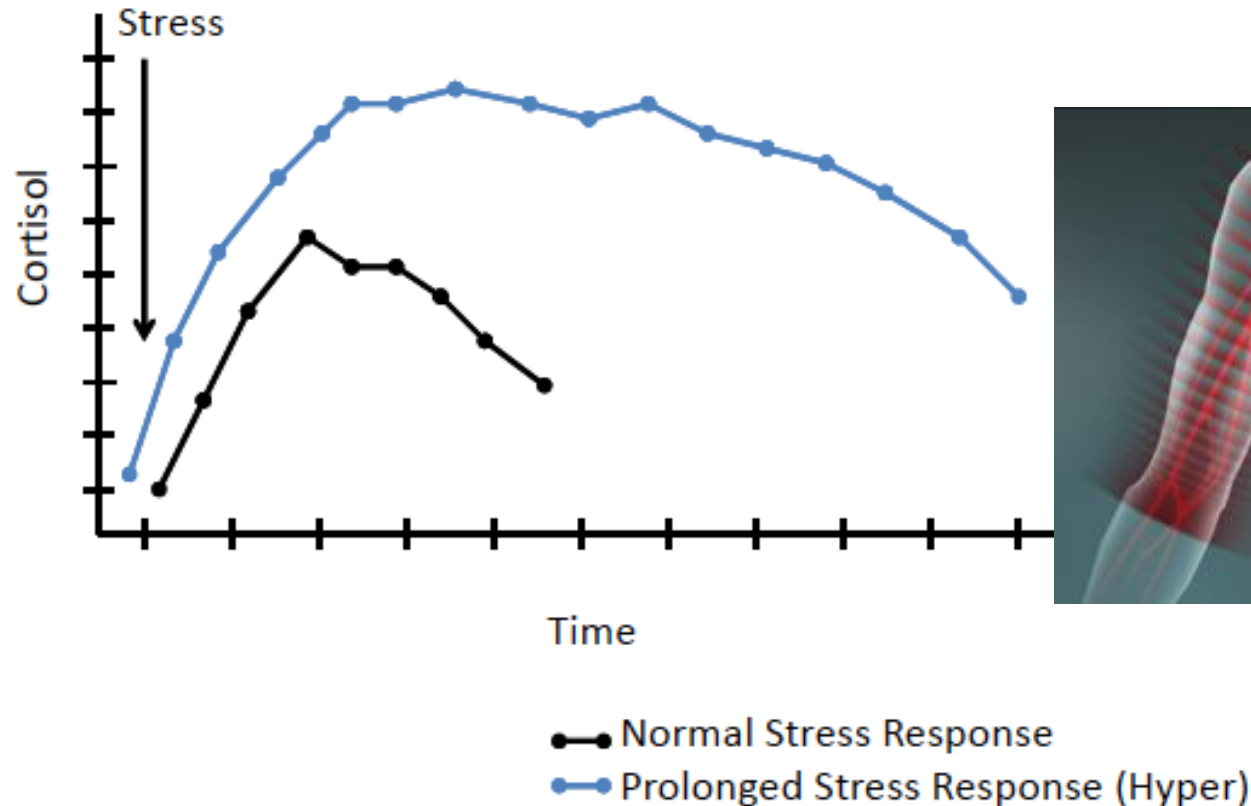
Adapted from Harvard Univ. Center on the Developing Child



Levels of Stress

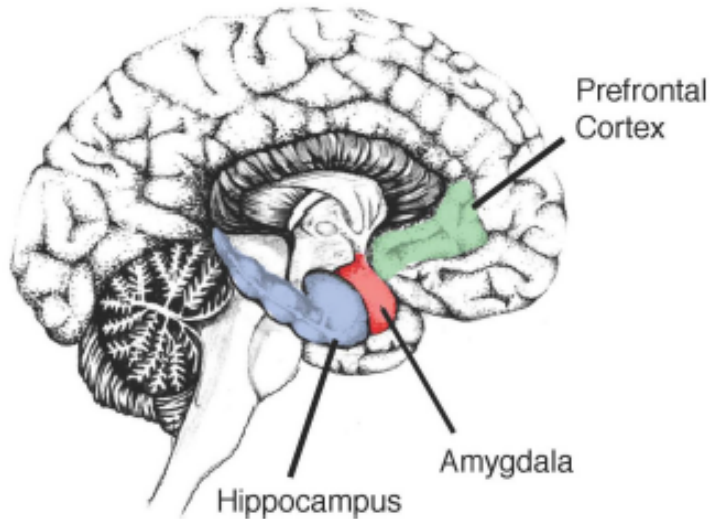


Toxic Stress Alters Normal Cortisol Response



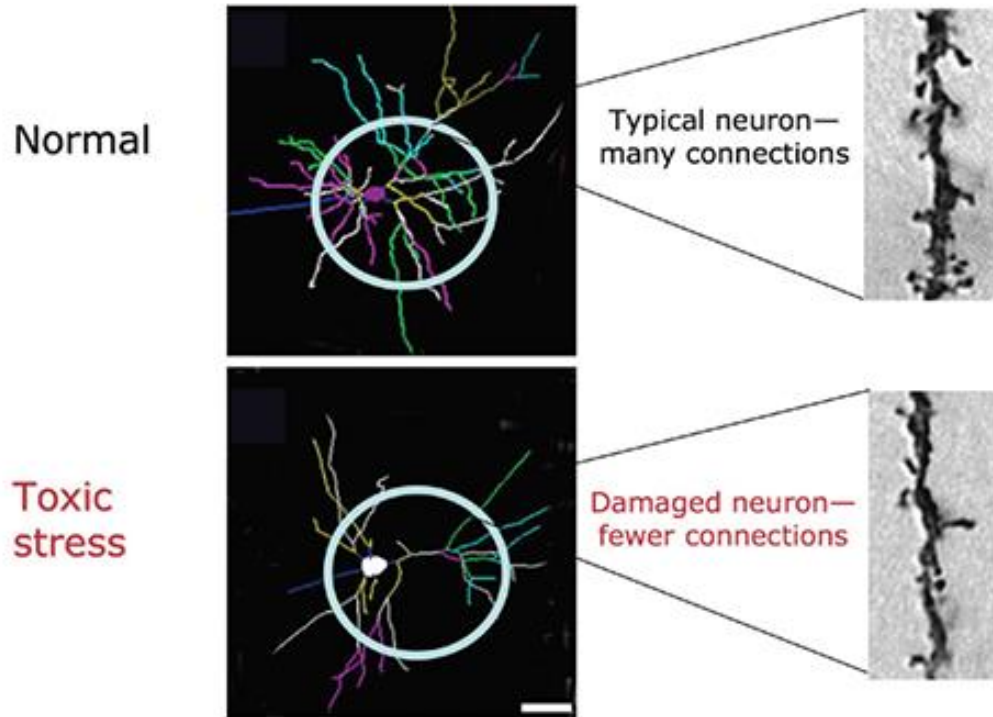
Cortisol Actions	Disease
Impair Immune Cell Function	Infections/Cancer
Change Fat Metabolism	Obesity
Hyperglycemia	Diabetes
Increased Blood Pressure	Hypertension
Decrease Bone Formation	Osteoporosis/Fractures
Toxic to Brain	Depression/Anxiety/Decreased Brain Volumes

Key Areas of Brain Impacted by Toxic Stress



- Prefrontal Cortex
 - Center of executive functioning
 - Regulates thoughts, emotions, and actions
- Hippocampus
 - Center of short term memory
 - Connects emotion to fear
- Amygdala
 - Triggers emotional responses

Persistent Stress Changes Brain Architecture



Prefrontal Cortex and
Hippocampus

The Environment and Epigenetics

Neuro-developmental and Behavioral Health Impact



**Adverse Childhood
Experiences**

How Early Experiences Alter Gene Expression and Shape Development

① **EXTERNAL EXPERIENCES**
(e.g., stress, nutrition, toxins)
spark signals between neurons

② **NEURAL SIGNALS** launch
production of gene regulatory
proteins inside cell

③ **GENE REGULATORY PROTEINS**
attract or repel enzymes that
add or remove epigenetic markers

④ **EPIGENETIC "MARKERS"** control
where and how much protein is made
by a gene, effectively turning a gene
"on" or "off," thereby shaping how
brains and bodies develop

GENE – a specific
segment of a
DNA strand

DNA strands encircle histones that determine
whether or not the gene is "readable" by the cell

CHROMOSOME – can pass
on genes to next generation

NEURON (brain cell)

ACEs spark neuronal
signaling

Production of gene
regulatory proteins

Enzymatic impact on
epigenetic markers

Turning 'on or off' of
gene expression

DNA/chromosomal
incorporation

Adapted from the Harvard
Center on the Developing Child

Plasticity and Resilience



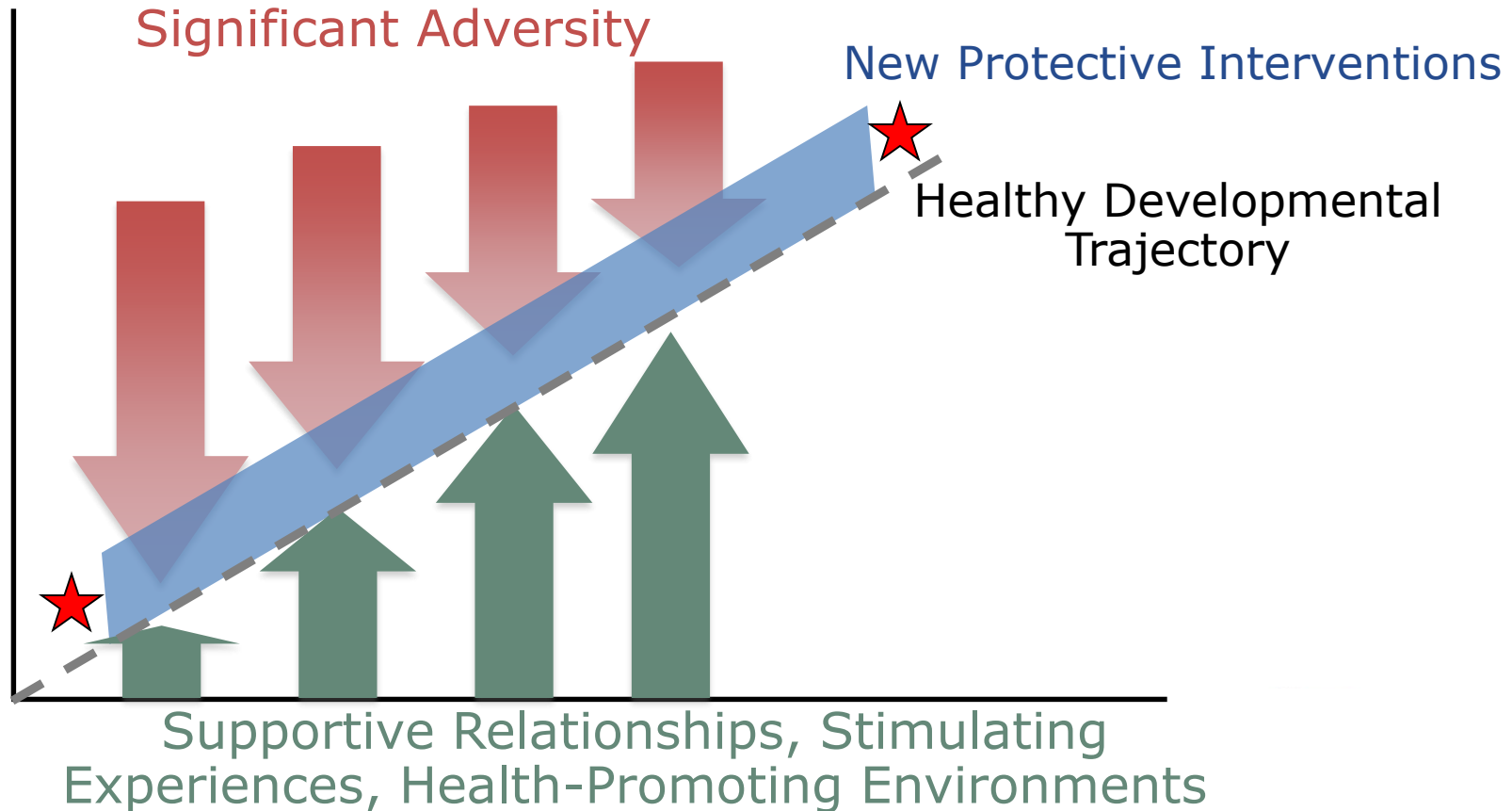
Disparities: Life Course Perspective

- Focus on the life span emphasizes the fact that early life disadvantage need not lead to later negative outcomes, provided there are compensating experiences in the intervening years.

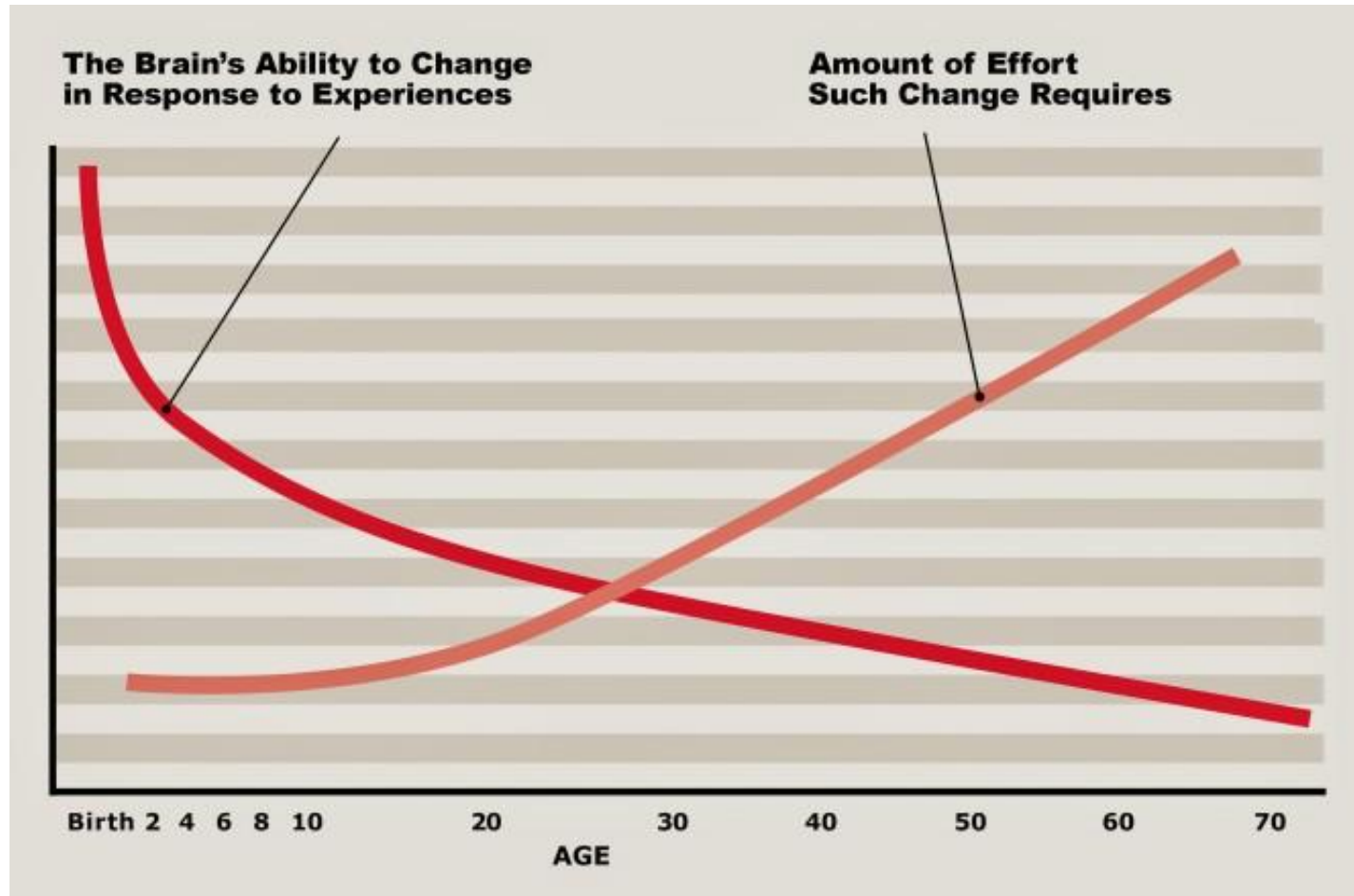
Behavioral and Social Science Research on Understanding and Reducing Health Disparities (R01) <http://grants.nih.gov/grants/guide/pa-files/PA-13-292.html>

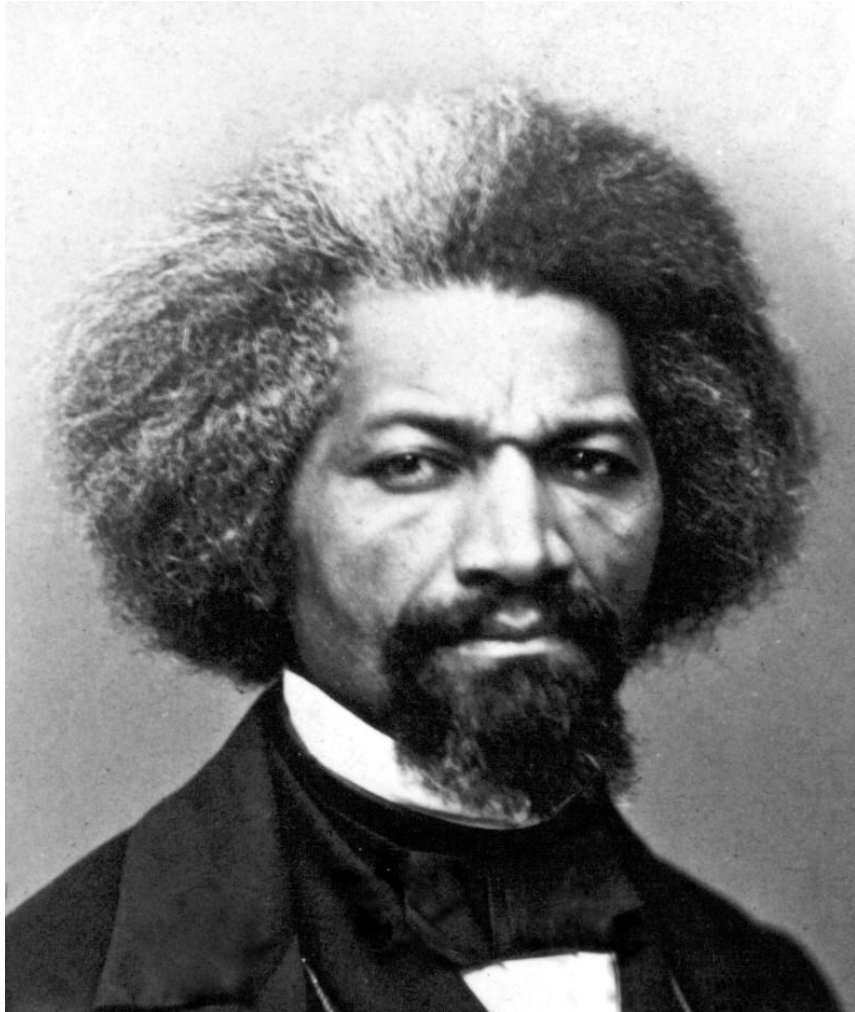
Protective Interventions: Building Resilience

Adapted from Harvard
Univ. Center on the
Developing Child



Brain Malleability





“It is easier to build strong
children than to repair
broken men.”

Frederick Douglass

1817-1895