## PRINCE GEORGE'S COUNTY COUNCIL AGENDA ITEM SUMMARY

<b>Meeting Date:</b> 11/9/99	<b>Reference No.:</b> CR-61-1999
<b>Proposer:</b> Estepp	<b>Draft No.:</b> 1
<b>Sponsors:</b> Estepp	
Item Title: A Resolution to request that the Planning Department of the Maryland-National Capital Park and Planning Commission provide a public explanation of the methodology used to develop five-year student population projections and create a process for public review and comment on those projections	
<b>Drafter:</b> Bruce Crawford Administrative Specialist	Resource Personnel:
LEGISLATIVE HISTORY:	
Date Presented:/_/_	Executive Action:/_/
Committee Referral://	Effective Date://_
Committee Action://	
Date Introduced: 11/9/99	
Public Hearing://:	
Council Action: 11/9/99 ADOPTED	
Council Votes: JE:A, DB:A, IG:A, TH:A, WM:A, RVR:A, AS:A, PS:A, MW:A	
Pass/Fail: P	
Remarks:	

## BACKGROUND INFORMATION/FISCAL IMPACT

(Includes reason for proposal, as well as any unique statutory requirements)

The Planning Department, in cooperation with staff from the County's public school system, is currently developing five-year, school-by-school student population projections. These projections will be used in applying the School Adequate Public Facilities Test to proposed development as well as by the County and the Board of Education in determining sites for future schools. This is the third year these calculations have been made under CB-3-1997, as amended.

In an effort to better refine projections, the Planing Department is again making changes to the methodology and assumptions used in the projections. In previous years, changing the

methodology and assumptions has resulted in large changes in the projections for individual

schools. As a result of confusion generated by these unexplained changes and concerns raised regarding the methodology used in these projections, a period of public review and comment on the upcoming school population projections, before they are approved by the Planning Board is desirable.

## **CODE INDEX TOPICS:**