

EWD Committee Meeting

March 27th 2023

Agenda

I. Maryland Comprehensive Assessment Program (MCAP)

- a. Spring 2022 Results
- b. Recruitment and Retention
- c. Community Schools

II. PGCPS SY 23/24 Budget

- a. Contract Services
- b. Special Education
- c. Software Licenses

III. PGCPS Superintendent search

- a. PGCEA desired characteristics

MCAP

Student Performance on MCAP ELA

Student Service Group	# of Test-Takers	% Proficient and Distinguished
Economically Disadvantaged	19,339	26.1%
English Learners	15,135	11.4%
Students with Disabilities	6,445	6.8%

Gender	# of Test-Takers	% Proficient and Distinguished
Male	33,627	29.0%
Female	32,628	42.8%
Race/Ethnicity	# of Test-Takers	% Proficient and Distinguished
Am. Indian or Alaska Native	170	39.4%
Asian	1,660	60.3%
Black or African American	35,844	38.5%
Hispanic or Latino of Any Race	25,257	27.6%
Native Hawaiian or OPI	125	52.8%
White	2,340	58.8%
Two or More Races	799	54.4%

Student Performance on MCAP ELA



Source. Maryland State Department of Education, District Performance Level Summary Report, January 2023.

Student Performance on MCAP Math

Figure 2. MCAP Mathematics Performance Level Distribution, SY22



Source. Maryland State Department of Education, District Performance Level Summary Report, January 2023.

Recruitment and Retention

Demographic Comparison of Teaching Corps to Student Population

	2021-2022		2022-2023		2023-2024	
	S	T	S	T	S	T
Total (Number)	128,777	9,371	131,146	9,277	130,000	9,400
% Female	49%	76.2%	48.8%	76.1%	49%	76%
% Male	51%	23.8%	51.2%	23.8%	51%	24%
% Nonbinary	0%	0%	0%	0%	0%	0%
% American Indian/Alaska Native	0.3%	0.5%	0.4%	0.6%	0.5%	0.6%
% Asian	2.7%	9.3%	2.7%	9.6%	2.7%	9.6%
% Black/African American	54.1%	57.0%	52.2%	59.8%	53%	59%
% Hispanic/Latino	37.4%	4.8%	39.3%	5.0%	40%	6%
% Native Hawaiian/Pacific Islander	0.2%	3.1%	0.2%	3.1%	0.2%	3.1%
% Two or More	1.4%	0.6%	1.3%	0.7%	1.3%	0.7%
% White	3.9%	30.8%	3.8%	29.7%	3.8%	29.7%

Community Schools



Budget

Contract Services

Spending on Instructional Salaries, Actual vs. Budgeted, FY2006 to FY2021



Contracted Services, Actual vs. Budgeted, FY2006 to FY2021



Special Education

Special Education Spending, Actual vs. Budgeted, FY2006 to FY2021



Software Licenses

mathia



Möbius™

TutorMe



 BookNook

Voyager
PASSPORT

PGCPS Superintendent Search

PGCEA Desired Characteristics

Work Experience

- Public-school background
- Diverse student populations
- Leadership role in school system with >100K student population

Relationships

- Sustained meaningful partnerships with labor
- Experience developing working relationships among stakeholders at the local and county levels

Leadership

- Commitment to the Blueprint for Maryland's future
- Experience with the Six Pillar model of Community Schools
- Emphasis on retention, recruitment, and building an educator pipeline
- Experience managing change in complex systems