

# EWD Committee Meeting

March 27th 2023



# **Agenda**

# I. Maryland Comprehensive Assessment Program (MCAP)

- a. Spring 2022 Results
- Recruitment and Retention
- c. Community Schools

# II. PGCPS SY 23/24 Budget

- a. Contract Services
- b. Special Education
- c. Software Licenses

# III. PGCPS Superintendent search

a. PGCFA desired characteristics



# MCAP

# Student Performance on MCAP ELA

Prince George's County

**Educators' Association** 

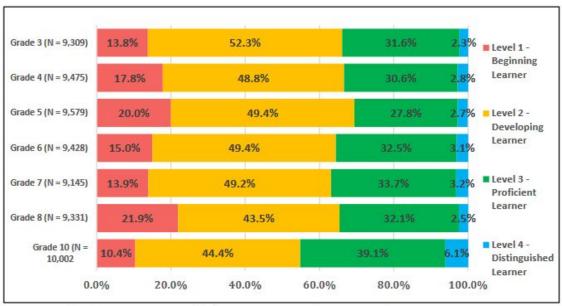
Student Service Group	# of Test-Takers	% Proficient and Distinguished		
Economically Disadvantaged	19,339	26.1%		
English Learners	15,135	11.4%		
Students with Disabilities	6,445	6.8%		

Gender	# of Test-Takers	% Proficient and Distinguished 29.0% 42.8%		
Male	33,627			
Female	32,628			
Race/Ethnicity	# of Test-Takers	% Proficient and Distinguishe		
Am. Indian or Alaska Native	170	39.4%		
Asian	1,660	60.3%		
Black or African American	35,844	38.5%		
Hispanic or Latino of Any Race	25,257	27.6%		
Native Hawaiian or OPI	125	52.8%		
White	2,340	58.8%		
Two or More Races	799	54.4%		

# **Student Performance on MCAP ELA**

Prince George's County

Educators' Association



Source. Maryland State Department of Education, District Performance Level Summary Report, January 2023.

# Student Performance on MCAP Math

Prince George's County

Figure 2. MCAP Mathematics Performance Level Distribution, SY22 Grade 3 (N = 9,442) 42.4% 41.1% Level 1 -Grade 4 (N = 9,631) 45.9% 43.7% Beginning Learner Grade 5 (N = 9,733) 41.7% 49.6% Level 2 -41.7% Grade 6 (N = 9,574) 50.6% Developing 7.3% 0.5% Grade 7 (N = 9,301) 59.3% 32.9% Learner 59.9% 34.1% Grade 8 (N = 8,130) Level 3 -Proficient 46.5% Algebra 1 (N = 11,212) 47.8% Learner Algebra 2 (N = 39) 53.8% 46.2% Level 4 -48.7% Distinguished Geometry (N = 195) 36.9% Learner 0.0% 20.0% 40.0% 60.0% 80.0% 100.0%

Source. Maryland State Department of Education, District Performance Level Summary Report, January 2023.



# **Recruitment and Retention**

	2021-2022		2022-2023		2023-2024	
	S	Т	S	Т	s	Т
Total (Number)	128,777	9,371	131,146	9,277	130,000	9,400
% Female	49%	76.2%	48.8%	76.1%	49%	76%
% Male	51%	23.8%	51.2%	23.8%	51%	24%
% Nonbinary	0%	0%	0%	0%	0%	0%
% American Indian/Alaska Native	0.3%	0.5%	0.4%	0.6%	0.5%	0.6%
% Asian	2.7%	9.3%	2.7%	9.6%	2.7%	9.6%
% Black/African American	54.1%	57.0%	52.2%	59.8%	53%	59%
% Hispanic/Latino	37.4%	4.8%	39.3%	5.0%	40%	6%
% Native Hawaiian/Pacific Islander	0.2%	3.1%	0.2%	3.1%	0.2%	3.1%
% Two or More	1.4%	0.6%	1.3%	0.7%	1.3%	0.7%
% White	3.9%	30.8%	3.8%	29.7%	3.8%	29.7%



# **Community Schools**





# Budget

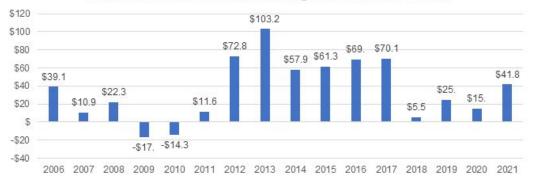


# **Contract Services**

Spending on Instructional Salaries, Actual vs. Budgeted, FY2006 to FY2021



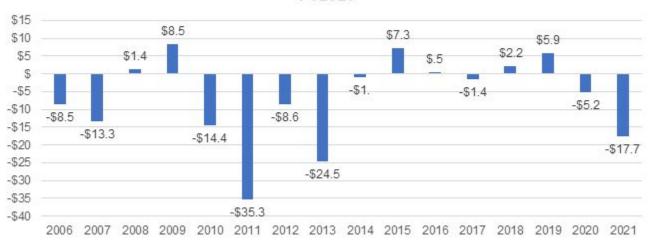
### Contracted Services, Actual vs. Budgeted, FY2006 to FY2021





# **Special Education**

Special Education Spending, Actual vs. Budgeted, FY2006 to FY2021





# **Software Licenses**















# PGCPS Superintendent Search



# **PGCEA Desired Characteristics**

# Work Experience

- Public-school background
- Diverse student populations
- Leadership role in school system with >100K student population

# Relationships

- Sustained meaningful partnerships with labor
- Experience developing working relationships among stakeholders at the local and county levels

### Leadership

- Commitment to the Blueprint for Maryland's future
- Experience with the Six Pillar model of Community Schools
- Emphasis on retention, recruitment, and building an educator pipeline
- Experience managing change in complex systems