

How Community Partners Can Support Students

This document provides recommended activities for Community Partners to engage students in. These activities support the literacy and numeracy/reasoning skills that reinforce the instructional opportunities that students experience during the school year.

Our Community Partners Will

Grade	Literacy	Numeracy/Reasoning
Pre-K	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Speak about their thoughts, needs, and opinions in social and academic settings. • Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas. • Suggest the use of journals to record ideas, events and reflections. 	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Ask and answer questions that require students to express solutions to problems. • Encourage students to use appropriate vocabulary to identify and describe items. • Suggest the use of journals to record ideas, events and reflections.
K-2	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Speak about their thoughts, needs, and opinions in social and academic settings. • Encourage children to use appropriate vocabulary when expressing their needs, feelings, and ideas. • Suggest the use of journals to record ideas, events and reflections. 	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Ask and answer questions that require students to express solutions to problems • Encourage students to use appropriate vocabulary to identify and describe items • Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities.
3-5	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Express ideas regarding their specific activities and assignments. • Require the use of appropriate vocabulary. • Suggest the use of journals to record ideas, events and reflections throughout the program/activity. • Think critically about an experience and discuss various perspectives. • Discuss career options that relate to the program/activity or the child's interests. 	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Express ideas orally • Require the use of appropriate vocabulary • Suggest the use of journals to record problems and answers, plan experiments, and write reflections after completing activities • Explore and create solutions to new challenges.
6-8	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Produce written/spoken products to share with others in the community- poetry, prose, dramatic productions, short film productions. • Join interest groups. • Participate in community service projects. 	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Practice financial literacy skills- budgets, shopping, long-range planning for the future • Participate in community gardens for planting vegetables and plants • Experiment with interior design or cooking • Practice reading maps, graphs, charts, and infographics for reading and interpreting information
9-12	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Take a stance on an issue and discuss/write about the pros/cons using evidence from research. • Produce and share written works with others in the community. • Complete community service opportunities. • Build awareness of potential career opportunities across the community- political, social, business, and service industries. 	<p>Provide opportunities for students in programs/activities to:</p> <ul style="list-style-type: none"> • Examine marketing practices for a specific service industry or business that caters to high school students. • Investigate a climate or environmental issue in the community.