Attachment A FY2016 Community Investment Tax Credit Application

Organization: Towson University Foundation, Inc.

CITC-2016-Towson Uni-00107

Applicant Information

Contact Name and Title: (name of individual completing and submitting application)

Organization Name:

Towson University Foundation, Inc.

Name:

Geannine Callaghan Title:

Director of Strategic Initiatives and

Foundation Relations

Address:

7720 York Road

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Towson

State: Maryland

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Please confirm that this data is correct?

✓ Yes No.

Corporate Resolution/Consent of Directors: A corporate resolution demonstrating support by the Board of Directors/Trustees for the nonprofit's proposed project and application to DHCD for CITC, is required. Please upload the completed and signed resolution.

https://projectportal.dhcd.state.md.us/_Upload/8500-T UTROutTUFCorporateResolution.pdf

Maryland Charitable Registration Expiration Date: DD/MM/YY. 12/31/2015

Organization's Mission:

Please select one of the following to best describe the primary mission of your organization: Education and Youth Services

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Project Summary

Summarize the project for which you are requesting Community Investment Tax Credits. (Include information on how the project will improve the welfare, health and/or economic conditions in the Priority Funding Area, encourage business or individual donor investment and/or strengthen public/private partnerships. Explain how the project will be achieved within the context of community support and collaboration with residents, business and/or other service provider agencies. Provide information on the organization's ability to successfully market and fundraise.)

Our selection of a project for the CITC is informed by awareness that Maryland is one of the top bioscience clusters in the U.S., creating a large demand for a diverse, educated workforce in STEM (science, technology, engineering and math), and that vibrant schools are a key indicator for thriving neighborhoods. The Towson UTeach Reaching Out (TUTR Out) program will impact up to 74 schools/classrooms and up to 72 teachers located in Priority Funding Areas (PFAs) across the state, contributing to revitalization of neighborhoods by enhancing the schools' ability to expose students to hands-on, inquiry-based STEM lessons, facilitate access to cutting edge scientific equipment for use in classrooms, and offer teachers professional development opportunities in science and technology.

The TUTR Out program partners the Towson University Center for STEM Excellence (TUCSE) and the Towson UTeach program. TUCSE programs, which include the SciTech Student Learning Lab and the Maryland Loaner Lab (MDLL), are designed to introduce students to the world of bioscience through cutting-edge, hands-on, inquiry-based activities. SciTech is a field trip destination that serves over 2,700 students annually. MDLL is an equipment loan program that loans teachers equipment, reagents and curriculum necessary for their students to engage in hands-on, inquiry based learning in their own classrooms. MDLL reaches over 8,000 students annually. In addition to direct student programming, TUCSE also provides professional development opportunities for K-12 science teachers. These professional development opportunities provide in-service teachers with access to the best practices in science education, enabling them to increase their effectiveness in the classroom.

The Towson UTeach program is designed to recruit and train secondary science and mathematics teachers from among the most promising STEM undergraduates. Towson UTeach differs from more traditional teacher preparation programs in that it emphasizes multiple exposures to the profession through field placement in classrooms and other education provider settings. This allows students more opportunities to practice what they have learned about curriculum design and instruction, building skills and confidence while providing much needed assistance to their placement sites.

The TUTR Out program will extend the reach of TUCSE and Towson UTeach to schools in PFAs who request to work with us, with particular attention to schools in Anne Arundel County, Baltimore City, Baltimore County, Montgomery County and Prince George's County. Specifically, the program will offer three main activity strands:

Strand 1: SciTech Visits. Students from partnering PFA schools will take field trips to SciTech.

Strand 2: MDLL Kits. Partnering PFA schools will select age- and curriculum-appropriate kits from the MDLL to provide students in multiple classes the opportunity to engage in hands-on, inquiry based science learning activities in their classrooms, increasing students' competency and interest in STEM fields.

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Strand 3: Teacher Professional Development. Effective classroom instruction has been shown to be an important factor in student success in STEM subjects and TUTR Out will provide teacher professional development workshops to PFA schools.

The TUCSE, which has been delivering programming since 1993, will market the TUTR Out program through its extensive network of contacts and select up to 74 PFA schools/classes and up to 72 teachers to be served by one or more of the program's strands. The exact number of schools and teachers served, across Maryland and by county, will depend upon the amount of funding raised and expressions of interest from PFA schools. Our fund raising team will seek contributions in support of the program from corporations and individuals, including from the more than 300 donors who have in the past made a contribution of at least \$250 to support university initiatives.

Is the project described in this application (select one): (Nonprofit organizations may submit only one application/project in any fiscal year. If this application is for a project that has previously been awarded Community Investment Tax Credits, a new phase or component of that project must be described in this application.)

A new project

A new phase/new activity related to an existing and/or previously awarded project.

<u>Local Government Resolution:</u> A local government resolution demonstrating support for the nonprofit's proposed project and application to DHCD for CITC, is required. Please upload the resolution. (NOTE: If the local government meeting of the resolution is to take place after the application due date, you must upload confirmation from the local government of the date of the meeting when the local resolution will be heard.)

https://projectportal.dhcd.state.md.us/_Upload/8508-StatusofResolutionsinSupportofTUTROut.pdf

Community Investment Tax Credits for this project will provide:

✓ Operating Support

Capital Improvements

Both

Operating Requested Amount:

Capital Requested Amount:

TOTAL; \$0

Amount of Community Investment Tax Credits Requested: \$33,901

(The maximum amount for a Community Investment Tax Credit request is \$50,000. Please note: The total funding request amount will automatically be calculated as the online application budget is completed.)