

*Prince George's County Council  
Budget and Policy Analysis Division*

**BOARD OF EDUCATION  
Prince George's County Public Schools  
FY 2027 Budget Review  
Capital Budget  
First Round Questions**

*We are submitting a request for budgetary information to facilitate an efficient and effective budget review and reporting process. Please respond to the questions and complete the following tables with the appropriate information. In some cases, we have populated the tables with available known data. If the tables need to be re-sized or modified to accommodate additional information, please feel free to do so.*

Please complete the following questionnaire regarding the Board of Education's Requested CIP Budget.

**STATE LEGISLATION**

1. Provide the status and anticipated impact of any Maryland General Assembly legislation that may have a current or future impact on Board of Education Capital Improvement Program funding.

**PGCPS RESPONSE:**

Our general position regarding state legislation remains consistent with prior years in that we oppose any new unfunded or underfunded mandates or movements that limit local decision-making authority, but support any measures that help us close the funding gap and move us towards delivering a fleet of equitable and modern learning environments for our students.

PGCPS continues to monitor proposed legislation through the lens of its impact on our ability to deliver safe, modern, and equitable learning environments. All 24 Maryland school systems are grappling with rising school construction costs driven by persistent inflation, supply chain volatility, and labor shortages. These cost escalations are eroding the buying power of already-approved capital funds, shrinking the scope of planned

projects across the state ([January 28, 2025 presentation](#) by the IAC Director to the House Appropriations Committee is still relevant).

### **Our General Priorities for the 2026 Session**

- Increase overall State funding for school construction and modernization.
- Avoid unfunded or underfunded mandates that increase local workload or costs without corresponding funding. These include:
  - New reporting mandates (e.g., energy usage, safe travel routes, student residency data) that strain staffing capacity.
  - New construction design requirements, such as underground infrastructure for solar canopy support, which inflate project costs and timelines without clear funding offsets.
  - Sustainability mandates that imply future requirements – like heat pump retrofits and clean energy infrastructure – without accompanying capital support.
- Preserve local control over school design, construction, procurement, and operations. Legislative proposals or regulatory actions that erode this authority will reduce flexibility and increase inefficiencies.

### **Specific Legislative Considerations**

A number of introduced bills in this and recent session would have meaningful impacts on school construction planning and execution:

- **Task Force on Education Funding and Student Population Growth (HB 0064 /SB 0170):** Examines the timing and mechanics of student enrollment data in connection with funding could influence how school funding is distributed, potentially affecting capital planning and timing of facility investments.
- **Public Schools - Open Enrollment - Policies and Funding (HB 0026 / SB 0350):** Allowing open enrollment across county lines could shift student enrollment and associated state funding between school systems, potentially affecting local capacity, planning, and resource allocation while limiting local board authority to manage enrollment based on community needs.
- **Prince George's County - Procurement Preference Programs - Regulation PG 404-26 (HB 0376):** Allowing the county governing body to regulate procurement for the school system could shift decision-making authority from local boards to

the county, potentially affecting purchasing flexibility and existing preference programs.

- **Primary and Secondary Education - Maintenance of Effort - Inflation Adjustment (Maintenance of Effort Modernization Act) (HB 0532):** Revising the maintenance of effort calculation to include an annual inflation adjustment could provide additional funding for needed maintenance and repair of our aging schools, supporting capital planning and ensuring we can adequately maintain school facilities amid rising costs.
- **Maryland Public Charter School Program - School Facilities - Funding (HB 1430 / SB 0960):** Requiring state funding for charter school facilities could divert state funds from traditional school facilities, reducing capital resources available for existing public schools.
- **Local School Systems - School Safety - Grant Allocations (HB 0076):** Allowing the reallocation of unspent school safety grants could provide additional funding for urgent safety-related facility improvements.
- **Education - Public School Construction - Funding (HB 1329 / SB 0934):** Codifying a state funding goal of \$550 million annually for public school construction could provide more predictable resources for capital projects.
- **Budget Reconciliation and Financing Act of 2026 (HB 0392 / SB 0284):** Altering funding formulas and appropriations could help prevent abrupt funding losses caused by sudden enrollment fluctuations outside the district's control. Stability is critical where declines are uneven across districts and fixed costs (such as maintenance, transportation, utilities) continue to rise.

## **SCHOOL CAPACITY AND ENROLLMENT**

2. Provide the most recent listing of school capacities and student enrollment by school.

### **PGCPS RESPONSE:**

The [Official Sept 30, 2025 Report](#) is available for download.

## **CAPITAL IMPROVEMENT PROJECT TIMELINES**

3. Provide a detailed list of all previously approved capital improvement projects that are currently in a delayed status including the number of days the project has been delayed and the reason for the delay. Also, detail anticipated plans to complete the project and the new anticipated completion date.

**PGCPS**

**RESPONSE:**

This information will be provided in a future update.

**CONTINGENCY FUNDS**

- 4. Provide itemized details for any funds currently in the State’s school construction contingency fund for the County. Include detailed plans for future use of these funds.

**PGCPS RESPONSE:**

There is a \$3.6M reserve for the Aging Schools grant program but no balance of the LEA Contingency Reserve as of 1.31.26.

**REVERSION**

- 5. Detail and discuss any requests, or plans to request, a reversion of Capital Improvement Program funds back to the State during the current fiscal year. Detail and explain if the State has approved any requests, the rationale for the request, and plans for using the reverted funds on future projects.

**PGCPS RESPONSE:**

Three legacy HVAC renovation projects from FY19 were formally requested for reversion to one of the “B” status FY27 CIP envelope projects. The original projects (Woodbridge ES; D.Eisenhower MS and H.Winship Wheatley) were priced prior to the 2018 Building Codes wherein multi-system projects require so much additional scope to meet regulations that, in addition to the extraordinary construction cost inflation over this period, make these projects currently unaffordable. However, we have initiated some smaller boiler-only projects to keep HVAC systems working in these facilities in the interim, where possible. The vote for approval by the IAC is expected to occur in March or April 2026.

**VIDEO LOTTERY TERMINAL PROCEEDS**

- 6. Provide a list of projects that have been identified to use past Video Lottery Terminal leftover funding. Discuss any reasons for delays in construction and the expected completion date of each project.

**PGCPS RESPONSE:**

This VLT project addresses code corrections at Apple Grove ES. The project is in the design phase. Substantial completion is scheduled for this Summer/Fall 2026.

Description	Amount
FY 23 Code Corrections	225,000

**STATUS OF PREVIOUSLY APPROVED PROJECTS**

7. The [CIP Project Status Report for December 2025](#) lists 238 projects listed either as “In Completion” or “Substantially Complete” dating back to FY 2012, which have not been closed.
  - a. Provide further information on each of the projects for FY 2012, FY 2013, FY 2014, and FY 2015, including what is currently holding each of these projects from being completely closed.

**PROJECT CLOSEOUT:**

Fiscal Year	Projects Pending Closeout
FY/12	2
FY/13	0
FY/14	7
FY/15	20

**As of February 2026**

Fiscal Year	Projects Pending Closeout
FY/12	2
FY/13	0
FY/14	7
FY/15	16

Significant progress has been made since this time last year. In February 2025, there were **487** projects status as “Final Completion (Closeout Approval Requested).” The most recent report from January 2026 indicated a total of **147** projects in this status, reflecting a 70% decrease from the previous year.

Many older project closeouts are facing delays due to the need to compile necessary historic documents, including final accepted punch lists, final payment affidavits from contractors, surety consents, and other closeout documents.

- b. Are any projects currently in litigation? If yes, list the projects and discuss the concerns.

**PGCPS Response:**

No projects are in formal litigation.

**UNSPENT ALLOCATIONS**

8. Complete the chart below for County funds that remain unspent from prior fiscal years. List the amounts by year. (Complete the chart below as far back as there are unspent allocations).

<b>UNSPENT COUNTY ALLOCATION (as of 3.3.26)</b>				
<b>Fiscal Year</b>	<b>Unencumbered</b>	<b>Encumbered</b>	<b>Total Unspent Amount (\$)</b>	<b>Unspent % of Total</b>
2009	\$122,100	\$0	\$122,100	0%
2011	89	10,215	10,304	0%
2012	0		0	0%
2013	138,817	0	138,817	0%
2014	12,292	0	12,292	0%
2015	603,060	190,328	793,388	0%
2016	261,401	2	261,403	0%
2017	695,849	109,935	805,784	0%
2018	902,861	1,065,644	1,968,505	1%
2019	691,889	1,593,170	2,285,059	1%
2020	10,510,135	9,627,284	20,137,419	7%
2021	13,846,586	14,069,529	27,916,114	9%
2022	5,561,432	20,780,255	26,341,687	9%
2023	17,363,477	16,764,943	34,128,420	11%
2024	11,874,928	6,040,534	17,915,461	6%
2025	80,509,772	9,392,617	89,902,388	30%
2026	51,461,818	26,139,473	77,601,291	26%
<b>TOTAL</b>	<b>194,556,504</b>	<b>105,783,929</b>	<b>300,340,433</b>	<b>100%</b>

- a. List the projects and fiscal year for which funds have been allocated that have not been completed. Discuss reasons for the non-completion of projects.

See [analysis Tab 8a](#)

- 9. Complete the chart below for State funds that remain unspent from prior fiscal years. List the amounts by year. (Complete the chart below as far back as there are unspent allocations).

<b>UNSPENT STATE ALLOCATION (as of 3.3.26)</b>				
<b>Fiscal Year</b>	<b>Unencumbered</b>	<b>Encumbered</b>	<b>Total Unspent Amount (\$)</b>	<b>Unspent % of Total</b>
2016	26,329	0	26,329	0%
2019	7,141,121	0	7,141,121	5%
2020	10,000	124430.47	134,430	0%
2022	1,348,960	47638.66	1,396,599	1%
2023	42,927,916	11,043,923.27	53,971,839	38%
2024	10,566,273	6,170,547.66	16,736,821	12%
2025	13,009,268	2,238,118.40	15,247,386	11%
2026	40,959,218	7,497,337.00	48,456,555	34%
	<b>115,989,085</b>	<b>27121995.46</b>	<b>143,111,080</b>	<b>100%</b>

- a. List the projects and fiscal years for which funds have been allocated that have not been completed. Discuss reasons for the non-completion of projects.

See [analysis Tab 9a](#)

**BOARD OF EDUCATION CIP BUDGET**

- 10. For each active Capital Improvement Project for FY 2027 – FY 2032, list the “Total Project Estimated Cost” for FY 2027. Provide a description for each increase or decrease of the Total Project Estimated Cost since the amount was initially budgeted.

See [analysis Tab 10](#)

**ALTERNATIVE CONSTRUCTION FINANCING (ACF) PROJECTS**

11. Provide an update on the status of each of the Alternative Construction Financing (ACF) schools. Are plans to move forward as expected, or have there been any delays? Have there been any cost increases or decreases associated with the school construction to date?

**PGCPS Response:**

For Phase 2, the selected developer, Progressive Education Partners, LLC (PEP), continues to advance design and construction across the portfolio of Phase 2 school facilities. The projects are organized into three groups with defined School Occupancy Readiness dates: Group A (July 2026), Group B (July 2027), and Group C (July 2028). The Group A schools, Margaret Brent Elementary School and Templeton Elementary School, are in construction and have reached 70-75% completion, as certified by the Independent Engineer, and as corresponding to progress payments have been issued. All schools are on time for occupancy, though PGCPS is delaying turnover of the Group C buildings due to summer programming requirements. There have been changes to the project that have increased and decreased expenditures, but the overall project does not require any additional funding at this time.

12. Provide State and County funding received during the Phase I project and projected for the Phase II project.

**Phase I (construction complete)** - *Colin L. Powell Academy, Drew-Freeman MS, Hyattsville MS, Kenmoor MS, Sonia Sotomayor MS, Walker Mill MS*

**Alternative Construction Finance**

(Actuals)

	FY22	FY23	FY24	FY25	FY26**	TOTAL**
Phase I - CIP	19,000,000	22,200,000	24,500,000	21,000,000	19,000,000	105,700,000
Phase I - Operating	15,000,000	15,000,000	15,000,000	15,000,000	15,000,000	75,000,000
<b>TOTAL Phase I</b>	<b>34,000,000</b>	<b>37,200,000</b>	<b>39,500,000</b>	<b>36,000,000</b>	<b>34,000,000</b>	<b>180,700,000</b>

**Alternative Construction Finance**

(Projections)

	FY27	FY28	FY29	FY30	FY31	FY32
Total Payment Outlay	29,551,110	29,994,973	30,445,508	30,902,820	31,370,126	31,840,044
County Contribution	15,000,000	15,000,000	15,000,000	15,000,000	15,000,000	15,000,000
<b>CIP Contribution</b>	<b>14,551,110</b>	<b>14,994,973</b>	<b>15,445,508</b>	<b>15,902,820</b>	<b>16,370,126</b>	<b>16,840,044</b>

**Phase II (construction ongoing)** - *Brandywine 3-8, Hyattsville ES, Fairwood ES, James E. Duckworth ES, Margaret Brent ES, Robert Frost K-8, Springhill Lake ES, Templeton ES*

PGCPS			
Phase 2 funding			
Description	All Escrow	State 2/	County 1/
FY 25 Deposit on 12/18/24	40,500,000.00	40,500,000.00	
FY 25 Deposit on 02/03/25	42,000,000.00		42,000,000.00
FY 25 Deposit on 6/3/2025	13,500,000.00	13,500,000.00	
FY 26 Deposit 10/3/25	42,000,000.00		42,000,000.00
FY 26 Deposit 12/24/25	13,500,000.00	13,500,000.00	
FY 26 Projected state funding 6/1/26	13,500,000.00	13,500,000.00	
FY 27 Funding due 10/1	42,000,000.00		42,000,000.00
FY 27 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
FY 28 Funding due 10/1	42,000,000.00		42,000,000.00
FY 28 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
FY 29 Funding due 10/1	42,000,000.00		42,000,000.00
FY 29 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
FY 30 Funding due 10/1	42,000,000.00		42,000,000.00
FY 30 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
FY 31 Funding due 10/1	42,000,000.00		42,000,000.00
FY 31 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
FY 32 Funding due 10/1	42,000,000.00		42,000,000.00
FY 32 Funding due 12/1 and 6/1	27,000,000.00	27,000,000.00	
	579,000,000.00	243,000,000.00	336,000,000.00
1/ County funding will continue until year 2055, and will be the greater of \$42m or availability payments less \$27.0m			
2/ MSA funding will continue until year 2055			

## MAJOR PROJECTS & MODERNIZATIONS

13. For each of the projects listed in the “Major Projects” (FY 2027-2032 Req. Budget, pg. A-1), list any “Total Estimated Project Cost” increase or decrease from FY 2026. Provide exact dollar amounts and categories for each project. (ex. \$50,000 increase in Steel).

See [analysis Tab13](#)

14. Discuss the FY 2027 Total Project Cost for High Point High School Replacement. Has this estimate increased since FY 2026? If so, provide a description of the increase.

The FY 2027 total project cost for the High Point High School replacement is currently estimated at \$308 million, based on a construction cost estimate prepared by Forella Group (February 9, 2026) using Schematic Design documents. The project cost has increased from earlier estimates, largely driven by a more detailed understanding of site and design conditions and a change in project sequencing.

When the FY 2026 CIP was developed, the plan assumed that students would relocate to the New Northern Adelphi Area High School (NNAAHS) during construction, allowing High Point to be built on an unoccupied site using the existing building footprint. However, additional stormwater requirements delayed the NNAAHS project and required a redesign, leading to a reversal in sequencing. The High Point replacement must now be constructed while the existing school remains occupied. A concept study determined that building on the existing stadium site is the most feasible approach, but this requires phased construction, constrained staging, and complex site logistics.

In addition, the estimate reflects:

- **Refined design and estimating:** The latest estimate reflects Schematic Design-level detail and a more rigorous cost breakdown by trade (CSI divisions), replacing earlier high-level \$/SF estimates.
- **Site and construction constraints:** Updated planning confirmed the project will be built on an occupied site, requiring phased construction, limited staging space, complex traffic management, and accommodating over 60 feet of elevation change.
- **Market and cost factors:** State cost guidance increased (from \$416/SF to \$431/SF), and the detailed estimate incorporates current market conditions and local cost impacts not captured in earlier projections.

As the project advances into Design Development and a Construction Manager at Risk is engaged, further refinement and value engineering efforts are anticipated to help manage costs.

## **ASBESTOS ABATEMENT**

15. Provide the expected completion dates for each project concerning Asbestos Abatement work.

## **LEAD REMEDIATION**

16. Has the PGCPS CIP team applied for federal, State, and non-governmental grants to remediate lead in schools? Discuss any successful or unsuccessful grant applications.
17. Provide a list of all schools that currently need Lead Remediation work and the expected completion date for each project.

## **PGCPS**

## **RESPONSE:**

Information for questions 15, 16, and 17 will be provided in a future update.

## **PLANNING & DESIGN**

18. Provide an updated list of all projects expected to be completed with the FY 2027 \$2,000,000 funding allocation request (Appendix A-16).

**PGCPS RESPONSE:**

Planning initiatives in FY 2027 include the Master Plan Update Project, feasibility studies for the southern area consolidated elementary and middle schools, planning for Largo High School and International High School, and planning and design for systemic replacements and staged renovation projects that are County funded.

**SECURITY REFORMS**

19. Provide an updated list of all projects expected to be completed with the FY 2027 \$1,500,000 funding allocation request (Appendix A-19).

<b>Project</b>	<b>Funding Requested</b>
Bladensburg High School New Camera and Surveillance Systems	\$238,000
Crossland High School New Camera and Surveillance Systems	224,000
Forestville High School New Camera and Surveillance Systems	224,000
Parkdale High School New Camera and Surveillance Systems	415,000
TBD	399,999
	<b>\$1,500,000</b>

**STANDALONE CLASSROOMS**

20. Provide an updated list of all projects expected to be completed with the FY 2027 \$1,500,000 funding allocation request (Appendix A-21).  
 Projects for FY 27 are under review.

<b>Projects</b>	<b>Est Cost</b>	<b>Comments</b>
Benjamin Tasker MS	\$1,000,000	Completion of classroom modulars
TBD	500,000	As need arises

<b>Total</b>	<b>\$1,500,000</b>	
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21. Provide an updated list of all projects completed with the FY 2026 \$3,000,000 allocation (Appendix E-21).

Where applicable; category includes funding any acquisition and siting of temporary relocatable classrooms to replace the existing inventory.

**FY 26/27 Planned Projects:**

Benjamin Stoddert MS: Planning

Thomas Johnson MS: Modular classrooms additions: 9% complete

**SYSTEMIC REPLACEMENTS**

22. Discuss the \$0 allocated for systemic replacements in FY 2027 (Appendix A-22).

Appendix A.22 was revised as reflected in Appendix A.1. \$6.907M was requested to address exterior openings at various elementary, middle and high schools. The \$6.907M County fund request is reflected in the budget worksheet submitted to OMB.

<b>Priori ty</b>	<b>Projects</b>	<b>County Request</b>	<b>OMB Recommend</b>	<b>State (90% IAC Approved)</b>
1	Cooper Lane ES <i>(window/door replacement)</i>	\$742,000	\$742,000	\$548,000
2	Capitol Heights ES <i>(window/door replacement)</i>	380,000	380,000	1,127,000
3	Buck Lodge MS <i>(window/door replacement)</i>	1,386,000	1,386,000	1,977,000
4	Barnaby Manor ES <i>(window/door replacement)</i>	403,000	403,000	-0-
5	Oxon Hill MS <i>(window/door replacement)</i>	785,000	785,000	-0-
6	Samuel Chasel ES <i>(window/door replacement)</i>	328,000	328,000	-0-
7	Largo HS <i>(window/door replacement)</i>	1,873,000	1,226,000	-0-

8	Cesar Chavez ES (window/door replacement)	231,000	-0-	-0-
9	Arrowhead ES (window/door replacement)	460,000	-0-	-0-
10	Princeton ES (window/door replacement)	319,000	-0-	-0-
<b>Total</b>		<b>\$6,907,000</b>	<b>\$5,250,000</b>	<b>\$3,652,000</b>

23. Provide an updated list of all projects completed with the FY 2026 \$10,000,000 allocation (Appendix E-3).

FY26 systemic exterior opening projects are scheduled to be completed during Summer 2026 when schools are closed.

<b>Project</b>	<b>FY26 Total Funding</b>	<b>Status</b>
Apple Grove ES (window/door replacement)	\$2,357,000	Planning stage - project scheduled for completion in Summer 2026
Chillum ES (window/door replacement)	2,596,000	Planning stage - project scheduled for completion in Summer 2026
Cooper Lane ES (window/door replacement)	961,000	Planning stage - project scheduled for completion in Summer 2026
TBD (window/door replacement)	2,684,000	Planning stage
<b>Total</b>	<b>\$8,598,000</b>	

**OPEN SPACE PODS**

24. Is this project category subsumed under a different category? If so, provide details.

No. There are only four remaining projects under this category that are substantially completed (98%) and in the process of being financially closed. We intend to request a budget re-programming of these remaining funds (\$2.6M) to other active projects.

- Francis T. Evans ES
- Indian Queen ES
- Largo HS
- Melwood ES

## **FY 2026 COMPLETED PROJECTS**

25. Provide a list of all projects completed or scheduled to be completed in FY 2026.

### **PGCPS RESPONSE:**

The [CIP Projects Scheduled to Complete in FY 2026](#) is available for download.

## **SHORTFALLS**

26. Have the Shortfalls identified in the FY 2026 budget been resolved? If not, note where in the FY 2027 budget request the Open Space Pods Projects Financial Closeouts and the Systemic Replacement Projects Financial Closeouts can be found.

### **PGCPS RESPONSE:**

**All shortfalls noted in FY 26 (related to Open Space Pods and Systemics) have been resolved. The Open Space Pods and various Systemic Replacement Projects are in Financial Closeouts. Ongoing Financial Closeouts are listed in our monthly report**

**(See [February 2026](#))**

**<https://www.pgcps.org/globalassets/offices/capital-programs/docs---capital-programs/dcp-monthly-status-reports/cip-projects-report-2026-02.pdf>**