



BUILDING PRIDE: STUDENTS FIRST

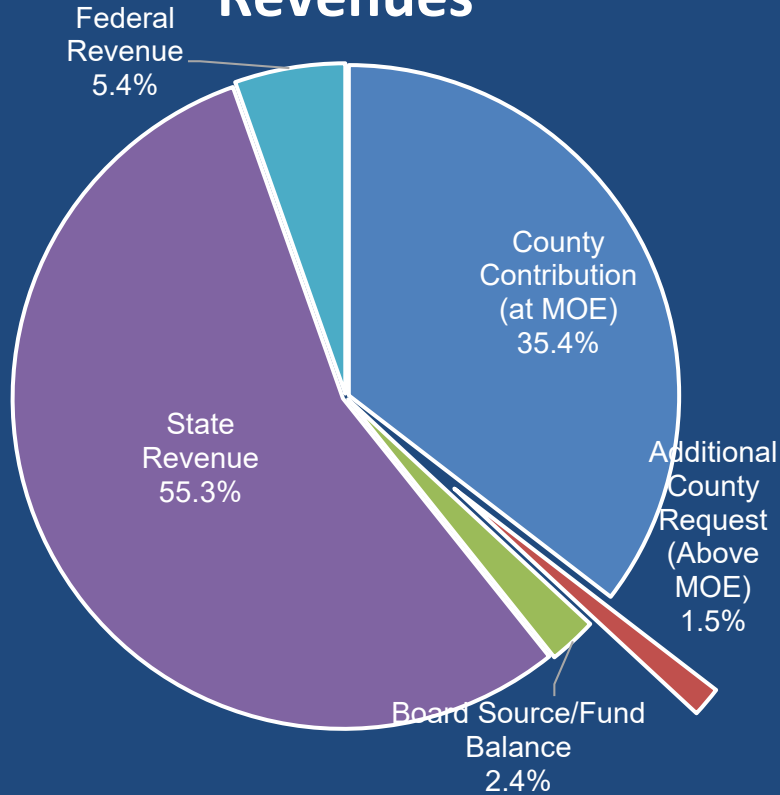
FY 2021 Operating Budget – July 15, 2020

Presentation to County Council – Committee of the Whole

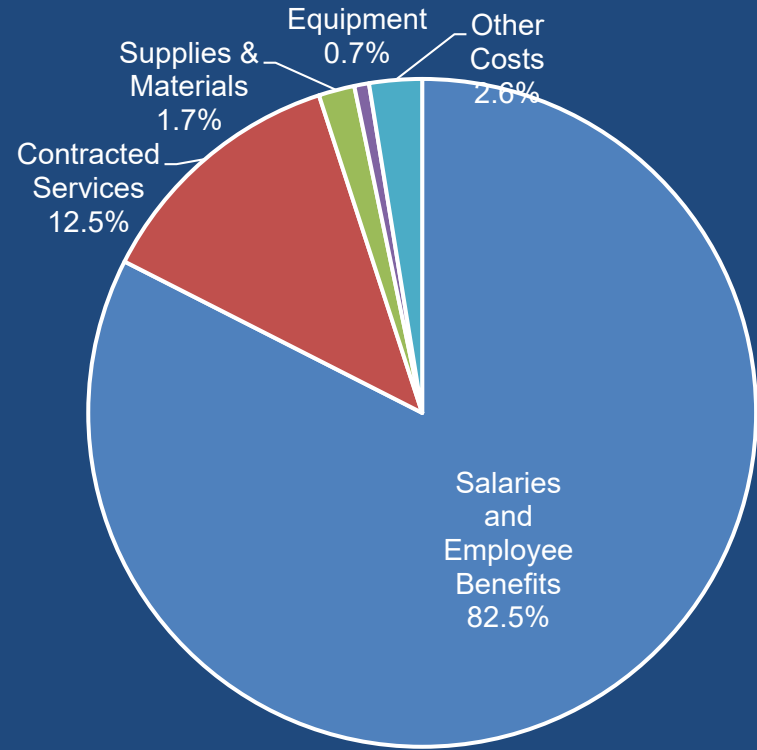


FY 2021 BOE-REQUESTED BUDGET OVERVIEW

Revenues



Expenditures



Revenue Sources	\$	%
County Contribution (at MOE)	\$815,795,000	35.4%
Board Source and Use of Fund Balance	\$54,393,003	2.4%
State Revenue	\$1,273,705,906	55.3%
Federal Revenue	\$124,505,455	5.4%
Additional County (Above Restated MOE)	\$33,826,236	1.5%
Total Revenue	\$2,302,225,600	100.0%

Expenditure Categories	\$	%
Salaries and Employee Benefits	\$1,899,013,955	82.5%
Supplies & Materials	\$40,030,254	1.7%
Equipment	\$16,376,664	0.7%
Other Costs	\$58,720,087	2.6%
Contracted Services	\$288,084,640	12.5%
Totals	\$2,302,225,600	100.0%

FY 2021 BUDGET GAP

Prior to Reconciliation

\$30.5M

Unrestricted Revenue Changes

- **County Funding at MOE:** ↓ \$33.8M
- **Free Summer School:** ↓ \$1.3M
- **State Allocation Changes:** ↑ \$3.7M
- **CARES Act Indirect Cost Recovery:** ↑ \$928K

\$1.0M

Mandatory Expenditures

- **Pre-K Expansion Grant Changes:** ↓ \$820k
- **Continuous Business Improvement Audit:** ↓ \$500k
- **School Numbering Project:** ↓ \$100k
- **Position Revalidation:** ↑ \$464k

\$31.4M
Original
Budget
Gap

ADDITIONAL PROGRAMMATIC INVESTMENTS

\$2.0M

Food Services Supplement

- Large number of meals served March – June (still fewer than number served on in-school days)
- All employees continuing to receive pay → Deficit in the Food and Nutrition Enterprise Fund
- Seeking additional grant funding beyond this \$2.0M to help close this gap

\$300k

Purchasing Office Staffing Recommendations

- Placeholder for upcoming consultant recommendations
- Provides sufficient funding for three additional positions

\$65k

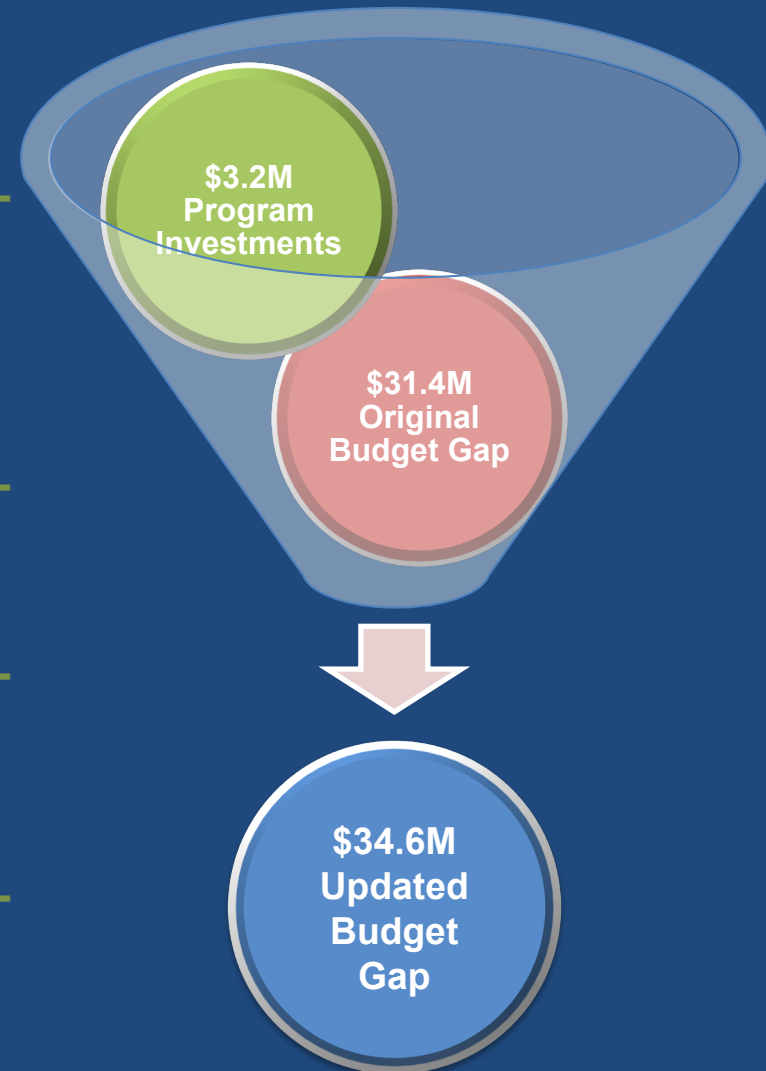
Evening School Changes

- Access and expansion from 2 high school sites to 24 high school sites
- Hybrid approach of in person and virtual learning

\$862k

Conditional Educator Tuition Assistance

- Introduced by Board of Education Members and approved by OBFA Committee
- Would pay for up to 12-credit hours for conditional teachers
- Also includes 1.0 FTE certification coordinator



CLOSING THE BUDGET GAP

Budget Reductions

\$6.9M

Reductions

Division-Proposed Reductions (\$3.0M)

The CEO directed each Division to offer additional reductions to close the budget gap

Districtwide Overtime (\$2.5M)

Reversal of proposed addition in CEO-Proposed Budget

Non-Local Travel (\$1.3M)

37% reduction in unrestricted operating non-local travel

Summer Program Changes (\$102k)

Paraprofessionals and security staff not required for virtual summer programs

**\$27.8M
Remaining
Budget
Gap**

CLOSING THE BUDGET GAP

Lease Purchase Pre-Payments

\$12.3M

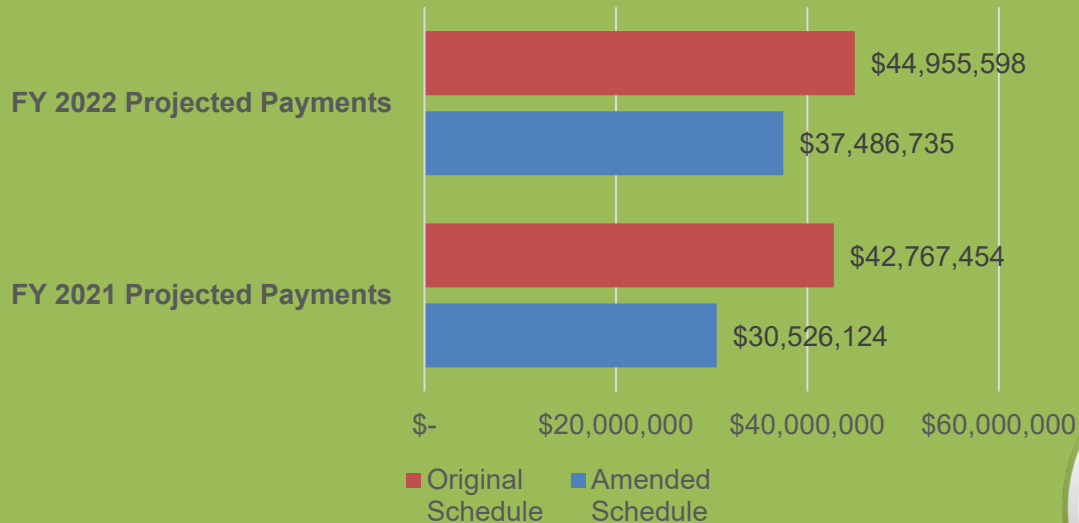
Pre-Payments

Early Payment of FY 2017 Lease Purchase (\$4.8M)

Payment in June 2020 of a payment currently due in FY 2021

Early Payment of FY 2018 Lease Purchase (\$7.5M)

Payment in June 2020 of one payment currently due in FY 2021 and one payment currently due in FY 2022



**\$15.5M
Remaining
Budget
Gap**

CLOSING THE BUDGET GAP

Utility and Fuel

\$1.5M

Utility Savings

Based on historical spending trends and current market pricing, the following areas can be reduced:

\$1.0M for Natural Gas, Propane and Fuel Oil

\$500k for Diesel Fuel and Gasoline

**\$14.0M
Remaining
Budget
Gap**

CLOSING THE BUDGET GAP

Fund Balance and Salary Lapse

\$14.0M

Fund Balance & Salary Lapse

Additional Use of Fund Balance (\$9.0M)

FY 2020 Budgeted Use of Fund Balance: \$28.0M

FY 2020 BOE-Requested Use of Fund Balance: \$35.0M

FY 2021 Recommended Use of Fund Balance: \$44.0M

Additional Salary Lapse Budget (\$5.0M)

FY 2020 Budgeted Salary Lapse: \$29.8M

FY 2020 BOE-Requested Salary Lapse: \$35.5M

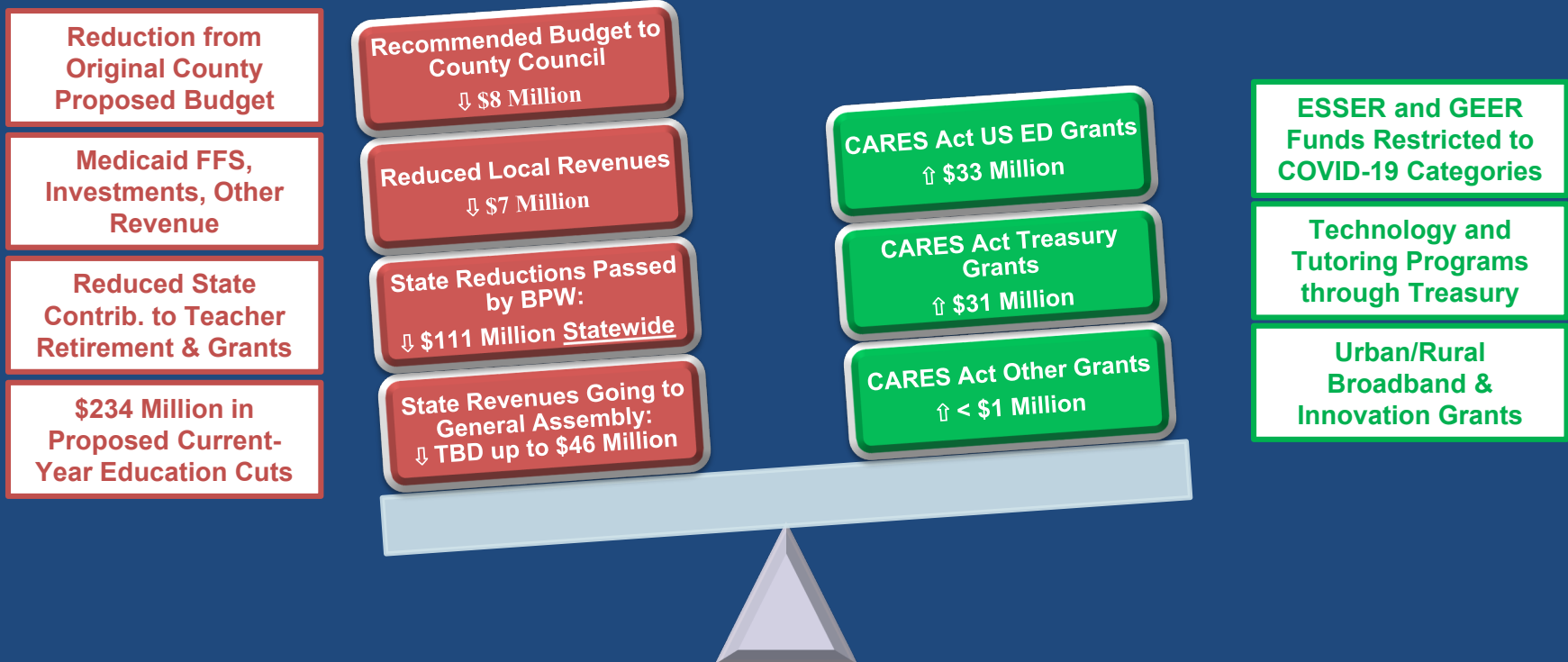
FY 2021 Recommended Salary Lapse: \$40.5M

**Balanced
Operating
Budget**

COVID-19 REVENUE CHANGES

Revenue Reductions

Revenue Additions



CARES Act

Elementary and Secondary School
Emergency Relief (ESSER)

PGCPS Allocation: \$30.0M

Application Deadline: June 12, 2020

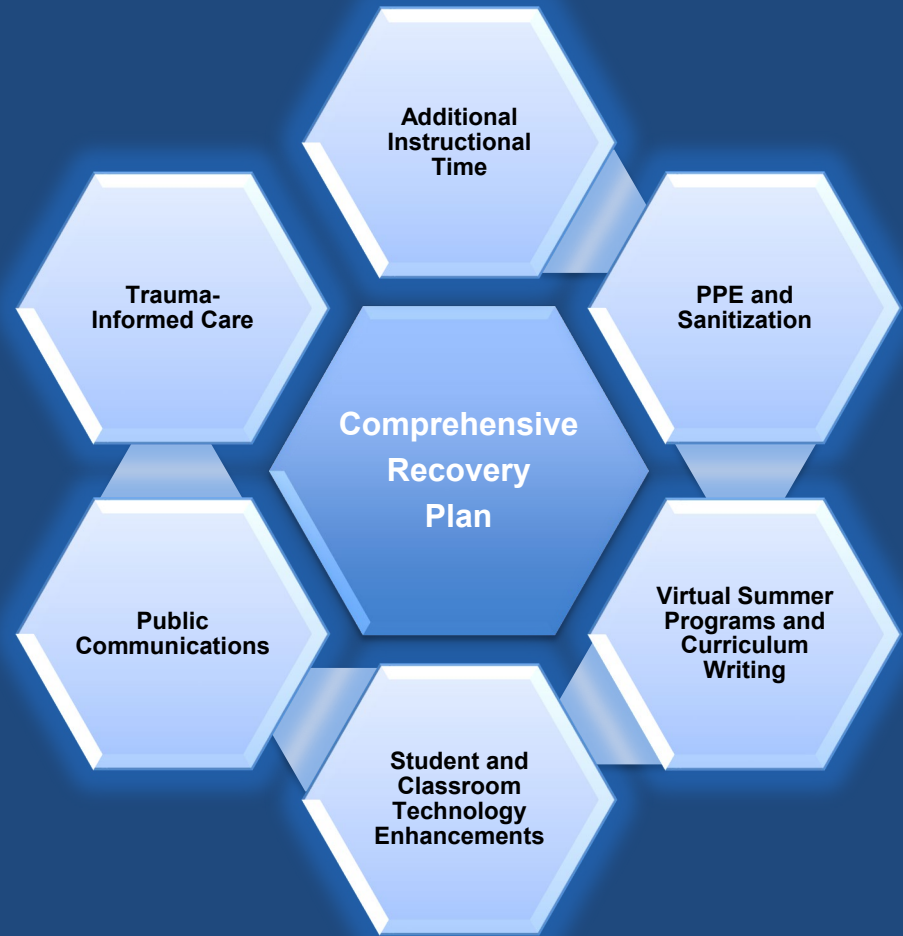
Funding Period: March 13, 2020 –
September 30, 2022

Fund Type: Restricted

Non-Public Equitable Services:
Required – ~\$1.5M

Allowable Uses:

Twelve allowable uses are outlined in the legislation (Section 18003.d). All are related to planning, coordination and resource purchases related to the safe operations of schools and virtual learning during the COVID-19 Pandemic



This grant must now be amended due to:
(1) changes in Private School Equitable Service requirements and
(2) release of new overlapping grant programs

CARES Act

Governor's Emergency Education Relief Fund (GEER)

PGCPS Allocation: \$2.1M

Application Deadline: July 10, 2020

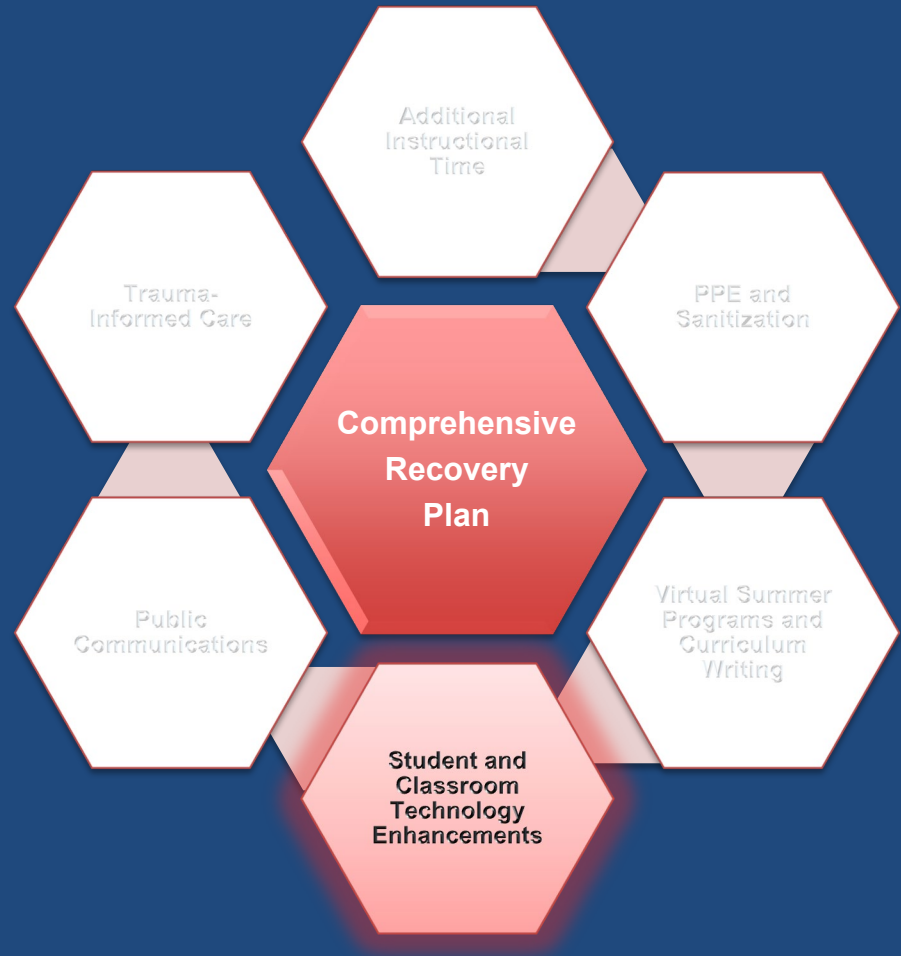
Funding Period: March 13, 2020 – September 30, 2022

Fund Type: Restricted

Non-Public Equitable Services:
Required – ~\$0.2M

Allowable Uses:

Technology and professional development encouraged but all 12 CARES Act Section 18003.d categories are allowable.



CARES Act

Tutoring Grant – US Treasury

PGCPS Allocation: \$16.1M

Application Deadline: July 17, 2020

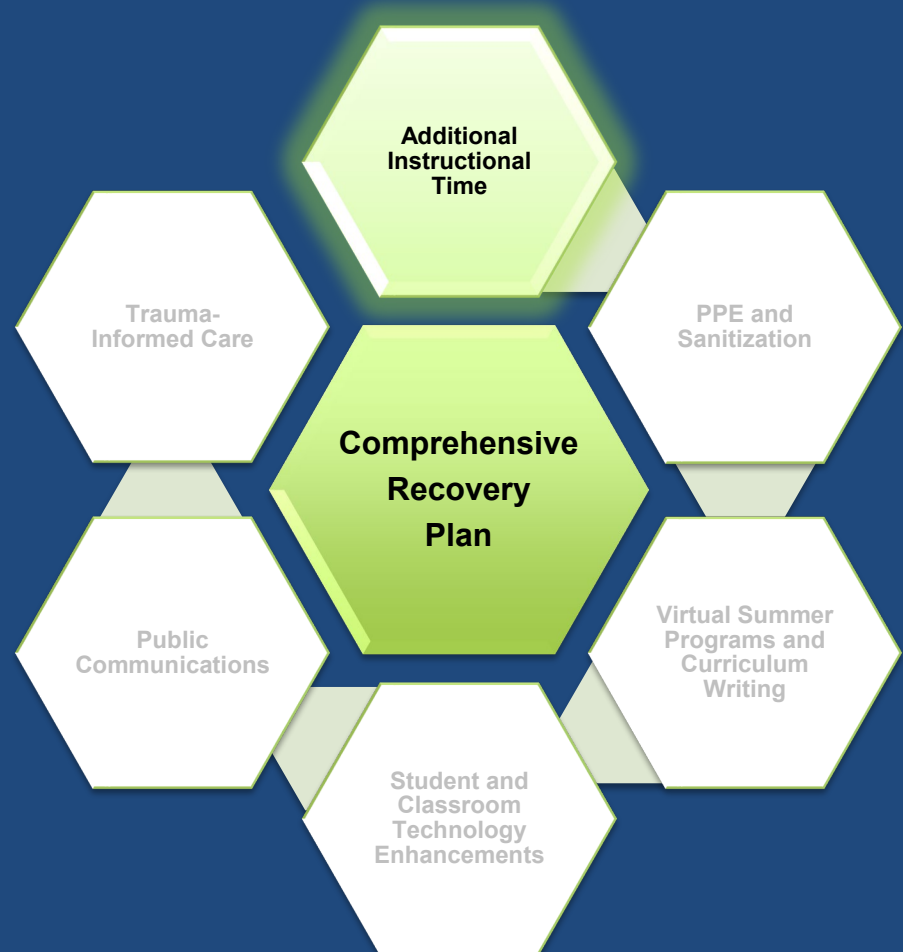
Funding Period: March 26, 2020 –
December 31, 2022 (Last claim
November 7, 2020)

Fund Type: Restricted

Non-Public Equitable Services:
None (not required for Treasury grants)

Allowable Uses:

To implement a tutoring program that meets certain criteria to compensate for the learning loss associated with time away from direct instruction.



CARES Act

Technology Grant – US Treasury

PGCPS Allocation: \$14.9M

Application Deadline: July 17, 2020

Funding Period: March 26, 2020 –
December 31, 2022 (Last claim
November 7, 2020)

Fund Type: Restricted

Non-Public Equitable Services:
None (not required for Treasury grants)

Allowable Uses:

To implement distance learning programs necessary as a result of the school closures due to the COVID-19 Pandemic

