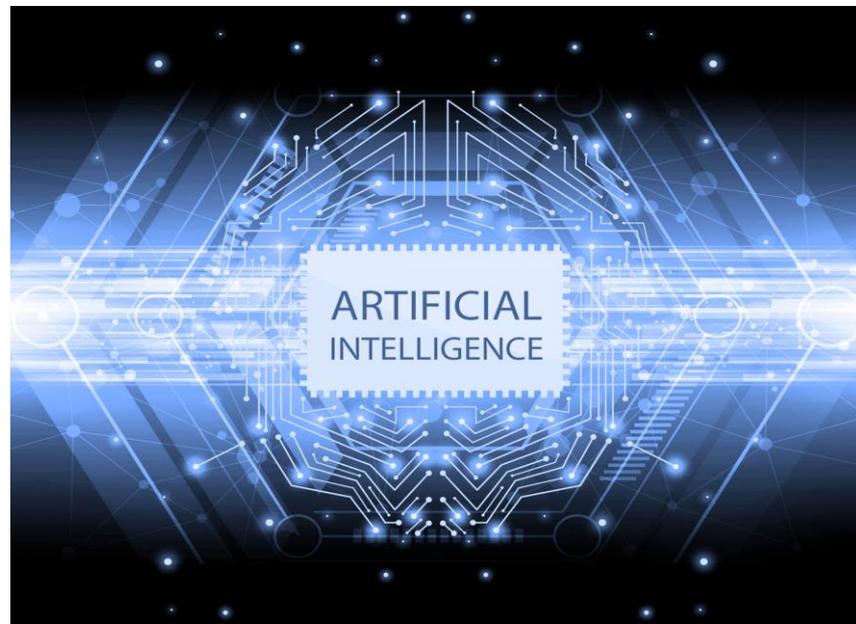




Artificial Intelligence in Prince George's County Public Schools

PGCPS Artificial Intelligence Framework

- Engaging **multiple stakeholders**;
- Enacting **ethical considerations** to maintain safety;
- Building **awareness through professional learning**; and
- Exploring strategies for **curriculum implementation**.





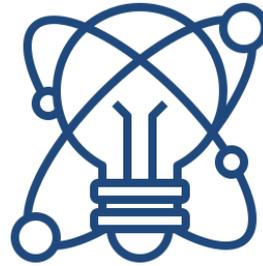
Core Values



Is it **Safe**?



Is it **Equitable**?



Does it support
Innovation?



Is there an
Intentional purpose?



Engaging Multiple Stakeholders

PGCPS

- Teachers
- Principals
- Business and Operations Units

Non Profit Partners

- Pull Up Fund
- aiEDU
- Advanced Learning Partnerships (Dell Foundation)

Higher Education:

- Harvard Graduate School of Education

Parents, Community & Student:

- Technology Advisory Committee



- Legislation
- PGCPS AI Policy & Procedure
- Vetting Guidelines for Teachers
- Vetting Practices for Tools

An infographic titled "AI Tool Guidelines for Educators" with the subtitle "Artificial Intelligence Literacy for Educators". It features a thumbs-up icon and the PGCPS logo. The infographic is divided into three horizontal sections, each with a colored arrow pointing to a text box. The first section is orange and labeled "01 PRIVACY", the second is red and labeled "02 RELEVANCE", and the third is green and labeled "03 ACCESSIBILITY".

AI Tool Guidelines for Educators
Artificial Intelligence Literacy for Educators

01 PRIVACY

Find out what kind of information the tool collects from you and your students. Make sure it's kept safe and follows laws that protect students' privacy, like COPPA and FERPA. Do not enter Personally Identifiable Information (PII) like names, dates of birth, addresses, or other private info. Make sure to follow all age requirements.

Does the tool align with educational goals and curriculum? Make sure you have a reason for using the tool that aligns with desired instructional outcomes.

02 RELEVANCE

Check if the tool is usable by all students, including those with disabilities or multilingual learners. Make sure it works with aids like screen readers or captions before using it in class. Consider using a Chrome extension such as [WAVE Evaluation Tool](#).

03 ACCESSIBILITY



Building Awareness through Professional Learning

- ❑ AI Summit for all Maryland School Districts in July 2023
- ❑ AI Foundational Sessions
- ❑ Specialized Sessions
 - ❑ School-Based Engagement and Technology Leads
 - ❑ Academics Staff
 - ❑ Technology Professional Learning Staff
- ❑ Innovation Labs





Pilot Programs and AI Exploration

Pilot Usage with Teachers, Students, and Staff:

- Khanmigo
- Brisk AI
- Magic School AI
- Lumi Story AI
- Adobe Firefly
- Amira
- Copilot
- Gemini
- PocketTalk TranslateLive



Scaling for Success: FY 2027

\$1 million+ investment in K-12 AI Literacy, including:

- Age-appropriate lessons and engagement in AI for students to build AI Literacy.
- Use of Gemini AI, with guardrails, for high school students.
- Systemic and ongoing training for **ALL** teachers and administrators in PGCPS AI productivity tools (e.g. Gemini) as well as instructional assistant tools (e.g. Brisk AI).

