

## What Are AI Snapshots?

AI Snapshots are **free**, ready-to-use classroom activities that make AI literacy accessible to every teacher and every student. **No AI expertise required.**

### 15-Minute Bell Ringers

Each Snapshot fits into any 15–20 minute block. Use them as bell ringers, warm-ups, lesson closers, or stand-alone mini-lessons.

### Low-Tech & Low-Prep

Snapshots are designed to be unplugged. No student devices, logins, or internet access required. Just project the slides and go.

### Every Core Subject

Snapshots connect to ELA, Math, Science, and Social Studies standards. AI literacy isn't a separate subject; it lives inside the ones you already teach.

### Built for Discussion

Each activity uses real-world AI scenarios to spark critical thinking and student dialogue, not lectures. Students do the thinking.

## High-Level Examples of a Snapshot :

**ELEMENTARY  
EXPLORATIONS**  
Grades 3–5

**Blind Spot** — Students sort photos to predict which faces an AI trained on limited data would recognize—and which it would miss. A powerful, hands-on introduction to bias in AI systems.

ELA · Math · Social Studies

**EVALUATING  
AI OUTPUTS**  
Grades 6–12

**The Default Setting** — A student prompts an AI image generator with “a girl with brown hair.” The results reveal a narrow default, sparking discussion about how training data reflects and amplifies societal biases.

ELA · Social Studies · Science

**AI & HUMAN  
RELATIONSHIPS**  
Grades 9–12

**The AI Effect** — Students debate scenarios like using AI to write an apology or creating a deepfake as a joke. They sort each as Supports, Erodes, or Depends—building ethical reasoning through real discussion.

ELA · Social-Emotional Learning

## See It In Action: AI Snapshot — Social Studies (Grades 6–12)

### 5 → Recognizing the face recognition debate

Social Studies

**Learning Objective:** Students will analyze the potential benefits and risks of implementing facial recognition technology in public spaces.

**aiEDU Competency:**  
2c: Be a Critical Thinker - Be continuously curious about AI's influence

**Related Standards:** CCSS.ELA-LITERACY.CCRA.W.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.



AI Snapshots

### 5 → Recognizing the face recognition debate

Social Studies

In early 2020, the city of London began **rolling out live facial recognition** in some public locations to “scan crowds and identify individuals in real time”. At the same time, the city of Berlin **decided to cancel its effort to install facial recognition** in train stations due to claims that it was **unconstitutional**.



**You're the mayor of your city. Would you install facial recognition technology? Why or why not?**

AI Snapshots

Explore all aiEDU resources:

