



THE PRINCE GEORGE'S COUNTY GOVERNMENT

Office of Audits and Investigations

April 17, 2019

MEMORANDUM

TO: Sydney J. Harrison, Chair
Education and Workforce Development (EWD)

THRU: David H. Van Dyke, County Auditor *DHV*

FROM: Inez N. Claggett, Senior Legislative Auditor *INCL*

RE: Prince George's Community College
Fiscal Year 2020 Budget Review

Budget Overview

The FY 2020 Proposed Budget for the Prince George's Community College is \$124,436,200, an increase of \$6,650,500, or 5.6%, over the approved FY 2019 budget. The increase is attributable to an increase in the County contribution, an increase in State Aid, a net increase in tuition, fees and other revenue, and an increase in the anticipated use of Fund Balance.

Budget Comparison

Approved Fiscal Year 2019 to Proposed Fiscal Year 2020

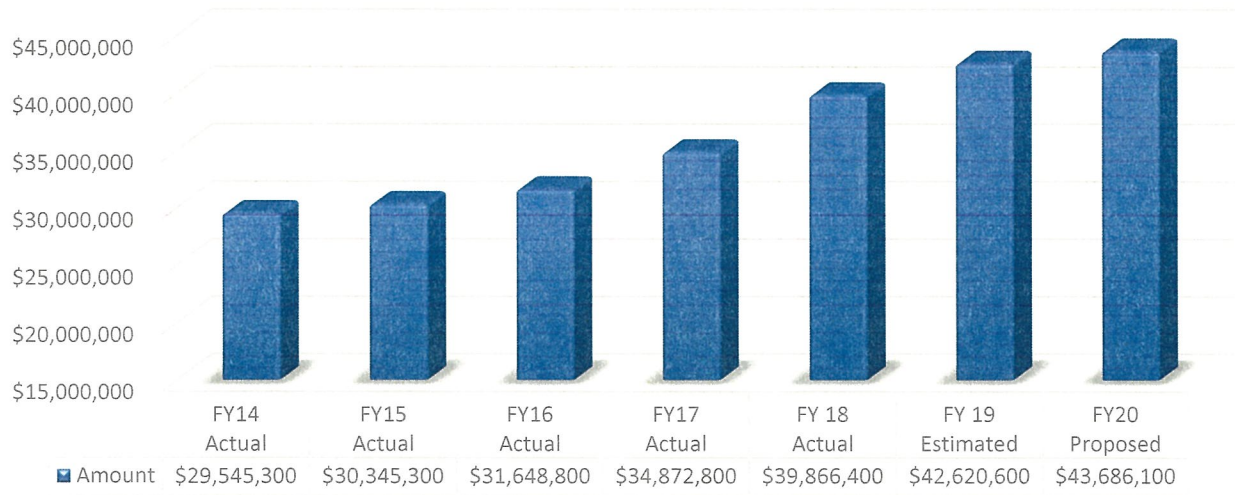
Funding Source	FY 2018 Actual	FY 2019 Approved	FY 2019 Estimated	% Change - Est vs App	FY 2020 Proposed	\$ Change	% Change
County Contribution	\$ 39,866,400	\$ 42,620,600	\$ 42,620,600	0.0%	\$ 43,686,100	\$ 1,065,500	2.5%
State Aid	29,000,426	29,514,600	29,514,600	0.0%	31,245,000	1,730,400	5.9%
Tuition and Fees	40,211,499	40,600,000	39,381,000	-3.0%	39,505,200	(1,094,800)	-2.7%
Other Revenues	2,354,259	2,432,700	2,493,700	2.5%	4,249,300	1,816,600	74.7%
Fund Balance	-	2,617,800	-	-100.0%	5,750,600	3,132,800	119.7%
Total	\$ 111,432,584	\$ 117,785,700	\$ 114,009,900	-3.2%	\$ 124,436,200	\$ 6,650,500	5.6%

Expenditures	FY 2018 Actual	FY 2019 Approved	FY 2019 Estimated	% Change - Est vs App	FY 2020 Proposed	\$ Change	% Change
Compensation	62,808,600	70,393,200	63,745,100	-9.4%	69,211,600	(1,181,600)	-1.7%
Fringe Benefits	18,473,268	17,241,200	17,211,200	-0.2%	18,687,100	1,445,900	8.4%
Operating Expenses	19,645,230	27,279,400	23,147,900	-15.1%	33,146,600	5,867,200	21.5%
Capital Outlay	904,858	2,871,900	2,300,000	-19.9%	3,390,900	519,000	18.1%
Total	101,831,956	117,785,700	106,404,200	-9.7%	124,436,200	6,650,500	5.6%

Budget Comparison – Revenues

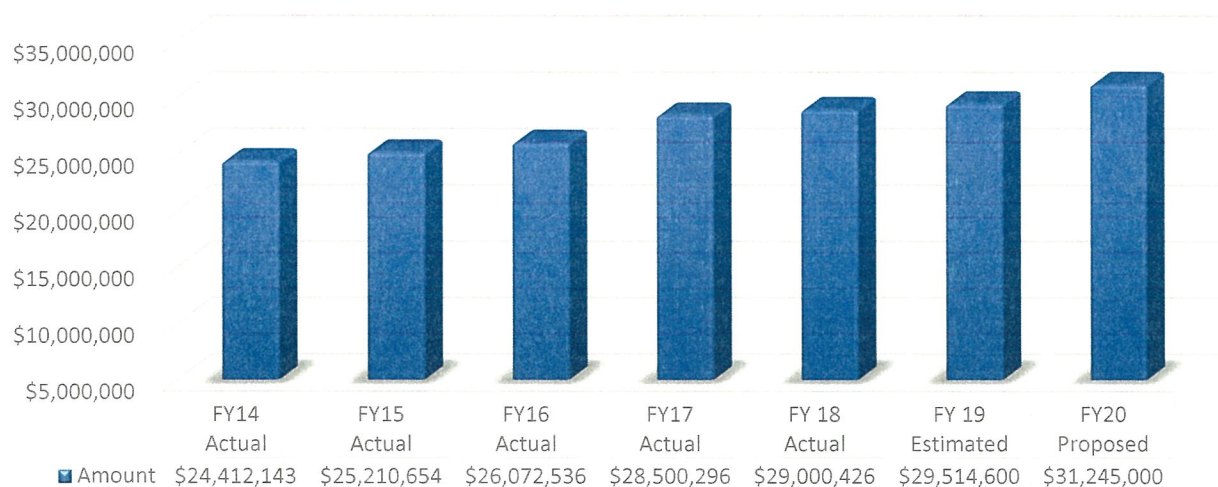
- The proposed FY 2020 County contribution to the College is \$43,686,100, an increase of \$1,065,500, or 2.5%, over the FY 2019 approved level. The County's contribution to the College has increased approximately \$14.1 million since FY 2014 and comprises 35.1% of the College's total funding. (See the chart below.)

County Contribution Comparison



- Projected State Aid for FY 2020 is \$31,245,000, an increase of \$1,730,400, or 5.9%, over the FY 2019 approved level. State Aid comprises 25.1% of the College's total funding and has increased approximately \$6.8 million since FY 2014. (See the chart below.)

State Aid Contribution Comparison



- FY 2020 Tuition and Fees budget is proposed at \$39,505,200, a decrease of \$1,094,800, or 2.7%, under the FY 2019 approved level. Tuition and fees comprises 31.8% of the College's total funding. Revenue generated from tuition and fees has decreased approximately \$3.1 million since FY 2014. The decrease is partly attributed to fluctuations in enrollment. (See the chart below.)

Tuition and Fees Comparison



- Full-time student enrollment in credit classes (6,946 students) is projected to increase slightly, while full-time enrollment in non-credit classes (4,623 students) is anticipated to decrease for FY 2020, when compared to FY 2019 approved enrollment. An analysis of student enrollment for FY 2013 through FY 2020 is shown in the chart provided as Exhibit D to the College's response to *First Round Budget Review Questions*.
- The College does not propose tuition rate increases for FY 2020. The 2019 Databook published by the Maryland Association of Community Colleges ranks the College's Fall 2018 in-county tuition and fees per credit hour for full-time students as the 6th highest among the 16 community colleges throughout the State. The College's out-of-county student tuition and fees rate per credit hour is the 7th lowest, along with Howard County, according to the 2019 Databook. Tuition and fee rates for FY 2020 are summarized below.

<u>Tuition</u>	<u>Current Rate</u>
Prince George's County resident	\$107/credit
MD Resident, other counties	\$202/credit
Out-of-State resident	\$304/credit
Instructional Services Fee, per credit hour	\$ 50/credit

- The College proposes to use \$5,750,600 from Fund Balance during FY 2020, an increase of \$3,132,800, or 119.7%, above the approved FY 2019 level. Unrestricted Fund Balance for the College as of June 30, 2018 is a deficit of \$44,904,070. The negative balance resulted from new financial accounting reporting requirements for the College's Other Post-Employment Benefits (OPEB) liability.

Budget Comparison – Expenditures

Approved Fiscal Year 2019 to Proposed Fiscal Year 2020

Category	FY 2018 Actual	FY 2019 Approved	FY 2019 Estimated	% Change Est vs App	FY 2020 Proposed	\$ Change	% Change
Instruction	\$ 33,842,055	\$ 39,466,800	\$ 35,651,500	-9.7%	\$ 39,631,400	\$ 164,600	0.4%
Academic Support	22,155,339	23,747,100	23,927,100	0.8%	26,151,000	2,403,900	10.1%
Student Services	7,701,841	11,122,900	8,812,600	-20.8%	11,075,400	(47,500)	-0.4%
Plant Operations	11,249,049	13,017,500	11,856,500	-8.9%	15,735,800	2,718,300	20.9%
Institutional Support	25,899,468	27,341,900	24,732,800	-9.5%	29,078,000	1,736,100	6.3%
Scholarship and Fellowships	919,091	3,078,000	1,415,100	-54.0%	2,753,400	(324,600)	-10.5%
Public Service	65,112	11,500	8,600	-25.2%	11,200	(300)	-2.6%
Agency Total	\$ 101,831,955	\$ 117,785,700	\$ 106,404,200	-9.7%	\$ 124,436,200	\$ 6,650,500	5.6%

Anticipated Staffing Count

Category	FY 2019 Approved		FY 2020 Proposed		Change Amount		Change Percentage	
	FT	PT	FT	PT	FT	PT	FT	PT
Instruction	245	1,055	242	1,283	-3	228	-1.2%	21.6%
Academic Support	235	108	228	106	-7	-2	-3.0%	-1.9%
Student Services	115	40	93	11	-22	-29	-19.1%	-72.5%
Plant Operations	112	24	133	24	21	0	18.8%	0.0%
Institutional Support	170	16	179	20	9	4	5.3%	25.0%
Scholarship and Fellowships	0	0	0	0	0	0	0.0%	0.0%
Public Service	0	0	0	0	0	0	0.0%	0.0%
Total	877	1,243	875	1,444	-2	201	-0.2%	16.2%

Staffing Changes and Compensation

- FY 2020 compensation expenditures are projected to decrease \$1,181,600, or 1.7%, under the FY 2019 approved budget as a result of the inclusion of savings from anticipated vacancy lapse.
- Compensation costs include funding for 875 full-time and 1,444 part-time positions in FY 2020, a decrease of 2 full-time and an increase of 201 part-time positions when compared with the FY 2019 approved budget. A summary of full-time and part-time instructional staff by type of credential is shown in the chart provided as the College's response to *First Round Budget Review Question 27*.
- The College, as of March 2019, had 115 full-time and 39 part-time vacant positions. (*See the College's response to First Round Budget Review Question 4.*)
- The proposed FY 2020 compensation budget includes approximately \$4.2 million for an anticipated 6.0% cost of living adjustments, for eligible employees. According to information obtained from the FY 2019 Databook published by the Maryland Association of Community Colleges, the College's 10-month full-time credit instructional faculty's overall weighted average salary ranks 5th highest among the 16 Maryland Community Colleges.
- The College's attrition rate as of March 2019 is 6.1%, and by June 30, 2018, there will be 259 personnel eligible for retirement.

Fringe Benefits

- Fringe benefits expenditures are proposed to increase by \$1,445,900, or 8.4%, over the approved FY 2020 level to reflect anticipated costs.
- A five year trend analysis of fringe benefit expenditures is provided in the chart below.

Fringe Benefits Historical Trend					
	FY 2016 Actual	FY 2017 Actual	FY 2018 Actual	FY 2019 Estimated	FY 2020 Proposed
Fringe Benefits Expenditures	\$ 17,168,645	\$ 15,110,951	\$ 18,473,268	\$ 17,211,200	\$18,687,100
As a % of Compensation	28.3%	24.7%	29.4%	27.0%	27.0%
Annual % Change	8.6%	-12.0%	22.3%	-6.8%	8.6%

Operating Expenses

- FY 2020 operating expenses are proposed at \$33,146,600, and are comprised of the following major items:
 - Operating Contracts \$ 15,103,500
 - Utilities \$ 4,275,200
 - Miscellaneous \$ 3,236,000
 - Office & Building Rental/Lease \$ 2,970,000
 - General Office Supplies \$ 2,568,200
- Operating expenses are proposed to increase in FY 2020 by \$5,867,200, or 21.5%, above the approved FY 2019 level as a result of bringing several programs and buildings online, increasing the number of offsite locations, the addition of bus ride incentive programs, and increases in contract services. (*See the Operating Objects chart on the next page.*)
- Operating contract expenses are proposed to increase \$4,903,000, or 48.1%, to support planned IT initiatives, to operationalize the Center for Performing Arts, to fully implement Navigate, to support regional partnerships, to support consulting work involving Hanover research, Grant Management consulting, outsourcing environmental services at extension centers, and support for the Innovation Hub, Contract Business Development, and SMART cities initiatives.
- General Office Supplies expenses are proposed to increase \$334,100, or 15%, to support anticipated increases in costs, and supplies and materials resources needed to operationalize new buildings/programs.
- Miscellaneous expenses are proposed to decrease \$442,000, or 12.0%, resulting from anticipated decreases in bad debt expense.
- Equipment lease expenses are proposed to decrease \$293,700 or 81.6%, due to expiring leases which will not be renewed.
- Additional information regarding increases/decreases in operating expenses is shown on page 6 within the College's response to *First Round Budget Review Question 11*.

Operating Objects	FY 2019 Approved Budget	FY 2020 Proposed Budget	FY 2019 - FY 2020	
			\$ Change	% Change
Operating Contracts	10,200,500	15,103,500	4,903,000	48.1%
General Office Supplies	2,234,100	2,568,200	334,100	15.0%
Advertising	793,000	1,069,300	276,300	34.8%
Utilities	4,000,000	4,275,200	275,200	6.9%
Travel: Non-Training	599,500	860,300	260,800	43.5%
Printing	449,100	633,500	184,400	41.1%
Office/Building Rental/Lease	2,801,700	2,970,000	168,300	6.0%
Membership Fees	246,200	370,700	124,500	50.6%
Insurance Premiums	825,400	891,000	65,600	7.9%
Postage	277,000	307,400	30,400	11.0%
Training	97,500	127,000	29,500	30.3%
Equipment Rental (Transfers Out)	15,400	37,500	22,100	143.5%
Telephone	701,900	630,600	(71,300)	-10.2%
Equipment Lease	360,100	66,400	(293,700)	-81.6%
Miscellaneous	3,678,000	3,236,000	(442,000)	-12.0%
TOTAL	\$ 27,279,400	\$ 33,146,600	\$ 5,867,200	21.5%

Capital Outlay

- Capital outlay expenses are proposed to increase by \$519,000, or 18.1%, for FY 2020 when compared to the FY 2019 approved budget. This increase is anticipated due to planned campus-wide technology initiatives, which are considered one-time costs and support technology infrastructure, hardware/software upgrades, classroom equipment.

HIGHLIGHTS

- The mission of the Prince George's Community College is to transform students' lives. The College's mission is accomplished through education, training, and serving, a diverse population through accessible, affordable, and rigorous learning experiences.
- The College provides the following five (5) core services under its mission:
 - ❖ roughly 200 programs of study that include associate degrees, certificates, letters of recognition, workforce development and continuing education programs;
 - ❖ customized workforce training programs;
 - ❖ well-developed continuing education programs;
 - ❖ educational partnerships with community agencies, businesses, industries, and organizations; and
 - ❖ educational opportunities for a growing population of immigrant and international students.

- Top priorities for the College for FY 2020 are:
 - ❖ To create and sustain optimal conditions for students to design and achieve academic, career, and personal goals;
 - ❖ To drive strategic partnerships to identify and respond to the region's present and future priorities; and creating and sustaining agile, effective, and efficient institutional synergies.
- The County Council provided \$1.0 million in additional support to the College in the FY 2019 Approved Budget to support the Creating Opportunities for Academic Success and Transfer Program (COAST) and PGCC-TV.
 - ❖ COAST is designed to assist students with dual enrollment, Dual-to-Degree, and engage with seniors regarding the College, college readiness, and financial aid support. The additional funds provided by the County Council were used to add three (3) new COAST Coordinators to the existing team of five (5) Coordinators. Over 2,000 student interactions have been conducted through group presentations/meetings and one-on-one meetings by the new Coordinators during January and February 2019. The Program's goal is to attain a 40% yield of students that apply and are enrolled as degree/certificate-seeking students.
 - ❖ Funds provided by the County Council are being used to upgrade PGCC-TV technology and equipment used for television studio production, field production and post-production. Critical pieces of the technology and equipment have reached the end of their useful life, are in major disrepair, are outdated, or are no longer supported by warranty or service contracts. Technology and equipment upgrades of approximately \$725,000 are needed to maintain the operability of the television studio for institutional use, and marketability as a revenue generating facility for community use. See the College's response to *First Round Budget Review Question No. 26 for specific details of items to be upgraded or replaced.*

Information Technology

- The College's technology initiatives for FY 2020 include, but are not limited to:
 - ❖ a refresh of the College's aging technology infrastructure at various extension center locations;
 - ❖ an upgrade to the end-of-life analog video surveillance camera system;
 - ❖ a college wide analog to digital conversion of audiovisual infrastructure and technology;
 - ❖ an expansion of the College's website interactive functionality;
 - ❖ implementation of a OneCard Transaction system to expand the College ID card and allow for secure on-campus purchases and a reduction in the handling and transfer of cash;
 - ❖ and pilot implementation of 24/7 online technical support for online courses.
- As of March 2019, the College is experiencing a 100% vacancy rate in critical technology areas such as web applications and IT security. The College has outsourced professional web application services to a local minority business with the ability to scale critical technical expertise and resources as needed to meet the needs of the College. There continues to be a need for skillsets to reduce the College's risk of unauthorized information disclosure, modification, and destruction. Existing staff and consultants have been leveraged, concurrently with the use of automated tools to protect the College's critical information.

Initiatives/Programs

- The Pathways project is moving toward full implementation as of Spring 2019. Pathways focuses on guiding students into and through career paths, leading to improved retention, persistence and completion of programs resulting in increased degree and certificate attainment over time leading to an improvement in the College's graduation rate. Navigate, a mobile application, will now be used to guide students through the onboarding process, as well as assist students in scheduling appointments to meet with their advisor. A full

implementation of Navigate will occur over the summer in correlation with the launch of the application's registration functions. Curriculum have also been redesigned to provide students a clear, more prescribed pathway through the sequence of courses needed for completion. Mandatory advising has also been initiated for students with a cumulative grade point average of 2.4 or less. This institutional transformation while conducting regular operations, has resulted in much heavier workloads for staff.

- The Promise Scholarship Program supports students who need additional financial resources beyond federal, state, and private scholarships to complete their education. For FY 2019 available Promise Scholarship resources totaled \$1,700,000. Based upon established criteria, seven (7) students in workforce programs were awarded a total of \$10,373 in financial assistance, and 242 students enrolled in associate degree programs were awarded a total of \$866,024 in financial assistance. Promise Scholarship recipients are required to participate in at least one community service project during the semester. Additional details and a discussion of the Promise Scholarship Program are provided in the response to *First Round Budget Review Question No. 25*.
- The College continues to meet the needs of those who speak English as a second language. The College offers both Academic English as a Second Language (ESL) and Continuing Education ESL programs. Collaboration between the two programs continues to grow and has led to better student placement based on individual goals. Services are provided to students more efficiently with the housing of Academic ESL and Continuing Education ESL coordinators in the same location. See the College's response to *First Round Budget Review Question No. 32* for additional details on efforts to meet the needs of those who speak English as a second language and for details on supports offered to students who are non-English speaking.
- The College continues to work closely with Prince George's County Public Schools (PGCPS) to provide innovative pathways for College completion.
 - ❖ Thirteen (13) articulation agreements exist between PGCPS and the College in the following areas: Accounting, Academy of Finance, Culinary Arts, Business and Finance, Certified Medical Assisting, Child Growth and Development, Computer Networking, Construction Management, Computer Aided Drafting, Construction Trades, Food and Beverage Management, Nursing and Teacher Education. Students who complete the required PGCPS coursework automatically receive articulated credits for the respective program at the College provided they enroll at the College within two (2) years of high school graduation and meet course prerequisites specified in the College course catalog at the time of enrollment.
 - ❖ Two (2) early/middle college programs have been established through collaboration of the College and PGCPS. The Academy of Health Sciences focuses on preparing students to enter a college program in Health Sciences field. The Teacher Preparation Program offers an opportunity for students to earn an Associate of Arts in Teaching. As of Fall 2018, 782 students have been served to date, and 100% of eligible students (406) have received their high school diploma. 87% of eligible students (352) have earned the respective associate degree. Articulation agreements for transfer to Bowie State University and the University of Maryland are being finalized for students enrolled in the Teacher Preparation Program. Transportation has become a barrier of success for year 3 and year 4 students as they begin taking classes located at the College's Largo Campus.
 - ❖ The Information Technology Early College (ITEC), the second middle college program implemented in collaboration with PGCPS, provides students an opportunity to earn a high school diploma, certifications, and an Associate of Applied Science in Information Technology. Since

inception of this program in 2013, ninety (90) students have been served to date, 100% of eligible students (41 students) have attained their high school diploma, and 60% of eligible students (25 students) have attained their Associate degree.

- ❖ In the fall of 2017 the College opened two (2) Pathways in Technology Early College High Schools (P-TECH) in collaboration with PGCPs. The programs, Hospitality Services Management and Health Information Management, are located on the campus of Frederick Douglas High School and have an enrollment of sixty (60) students combined. Students in the Health Information Management track will learn skills including medical billing and computer coding. Students in the Hospitality Services Management program can earn industry certifications in food safety training, hotel management and meeting and event planning. These students have up to six (6) years to complete either program to receive both a high school diploma and an Associate of Applied Science (AAS) Degree in six years or less, at no cost. As of the fall 2018, 121 students have been served to date.
- ❖ In partnership with PGCPs, and the University of Maryland University College (UMUC), the College collaborates on the Prince George's 3D Scholars program (high school diploma, associate degree, and bachelor's degree). The program began in 2017 and assists students who are residents of the County move from high school, to community college, or to a four-year college/university to earn a bachelor's degree, all at a guaranteed cost of no more than \$10,000. Career pathways in business administration, computer networks and cybersecurity, and criminal justice are offered. Ninety-three (93) students have been served to date.
- The College has extensive partnerships with businesses, governmental agencies, community-based organizations, workforce development, and continuing education advisory boards. The partnerships support the College's mission and strategic goals. See the College's response to *First Round Budget Review Question No. 16* (beginning on page 13) for in-depth details of the College's various partnerships and collaborations.

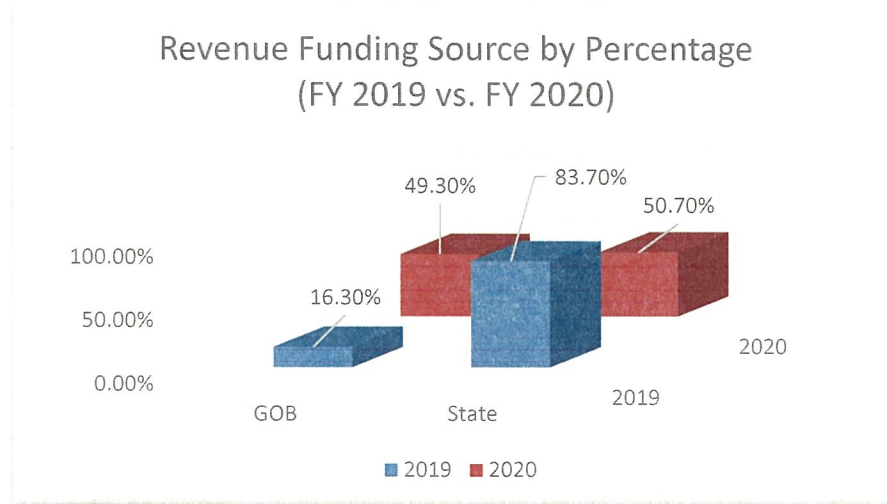
Capital Improvement Program (CIP) Overview

- Prince George's Community College operates from its Largo Campus, as well as Extension and Degree centers owned by other agencies and organizations. The Largo Campus consists of 150 acres with 15 permanent buildings and 18 temporary buildings. The Community College has instituted a series of projects to modernize buildings, maintain major systems, and meet code requirements. The Facilities Master Plan establishes strategic initiatives aligned with the interests of the Community College's staff and Board to more effectively serve the County's residents.

FY 2020 Funding Sources

- As reflected on the statement of net position, the College has an unrestricted net deficit position of \$44.9 million (as of June 30, 2018). Included in this total is \$12.2 million in the Capital Expenses Reserve Fund (CERF). This fund is used for construction projects not covered by the state and county CIP budgets. Of the \$12.2 million balance in CERF, \$10.05 million is committed to various capital projects to include: track renovation and lighting, baseball field upgrades, Natatorium upgrades, various expenses related to Queen Anne and Kent Hall renovations, various furniture and technology refreshes, and deferred maintenance.

- In the Proposed FY 2020 Capital Budget, the source of funding is as follows:
 General Obligation Bonds \$ 13,928,000; or, 49.3%
 State \$ 14,318,000; or, 50.7%
 Total \$ 28,246,000 100.0%
- In the Approved FY 2019 Capital Budget, the funding source for CIP projects was as follows:
 General Obligation Bonds \$ 2,167,000; or, 16.3%
 State \$11,164,000; or, 83.7%
 Total \$13,331,000 100.0%



Capital Improvement Budget Overview

- The Community College facility needs are addressed in the FY 2020-2025 Proposed Capital Improvement Program (CIP) Budget. The FY 2020 Proposed Capital Budget is \$58,968,000, which reflects an increase of \$38,023,000, or 181.5%, over the FY 2019 Approved Capital Budget of \$20,945,000, and total project costs of \$478,143,000. The Capital Budget increase is primarily due to planned projects to be completed with College Improvement funds, planning and design for the Largo Student Center Renovation, and the beginning of construction on Marlboro Hall. Current CIP projects included for the Community College are listed in the accompanying table below.

Project Name	Est. Comp.	Approved FY 2019- 2024 CIP		Proposed FY 2020- 2025 CIP				Change in Fiscal Year Budget (FY 19 to FY 20)		Change in Total Funding (FY19 to FY20)	
		Approved FY19 Capital Budget	Total Approved Project Funding	Expended thru FY19	Proposed FY20 Capital Budget	FY21 and beyond	Total Proposed Project Funding	\$ Change	% Change	\$ Change	% Change
Bladen Hall Renovation	06/2024	-	12,685,000	-	-	11,847,000	11,847,000	-	0.0%	(838,000)	-6.6%
College Improvements	06/2026	1,500,000	13,442,000	6,744,000	1,975,000	7,500,000	16,219,000	475,000	31.7%	2,777,000	20.7%
Health & Wellness Center	11/2026	-	127,911,000	-	-	126,603,000	126,603,000	-	0.0%	(1,308,000)	-1.0%
Kent Hall Renovation	03/2027	-	22,206,000	-	-	23,060,000	23,060,000	-	0.0%	854,000	3.8%
Lanham Hall Renovation	12/2019	-	36,900,000	28,372,000	8,528,000	-	36,900,000	8,528,000	100.0%	-	0.0%
Largo Student Center Renovation	08/2024	-	36,773,000	-	2,568,000	36,271,000	38,839,000	2,568,000	100.0%	2,066,000	5.6%
North Parking Garage	04/2024	-	24,941,000	-	-	24,941,000	24,941,000	-	0.0%	-	0.0%
Queen Anne Academic Center	04/2020	16,048,000	87,187,000	71,139,000	16,048,000	-	87,187,000	-	0.0%	-	0.0%
Renovate Marlboro Hall	09/2022	3,397,000	82,047,000	6,794,000	29,849,000	65,654,000	102,297,000	26,452,000	778.7%	20,250,000	24.7%
Southern Region Campus	06/2026	-	10,250,000	-	-	10,250,000	10,250,000	-	0.0%	-	0.0%
TOTAL		\$ 20,945,000	\$ 454,342,000	\$ 113,049,000	\$ 58,968,000	\$ 306,126,000	\$ 478,143,000	\$ 38,023,000	181.5%	\$ 23,801,000	5.2%

- The Community College has several major renovations and construction projects that are ongoing and/or planned in FY 2020 as follows:
 - College Improvements (FY 20 funding request: \$2.0 million)
 - ❖ Air handler unit and emergency generator replacement within Kent Hall
 - ❖ Emergency generator replacement within Novak Field House, the Ceramic Building, and the Continuing Education Building
 - ❖ Novak Field House boiler replacement
 - Lanham Hall (Additional funding is not requested for FY 20)
 - ❖ Project schedule was delayed due to a deficiency noted within the concrete work, and other various noted deficiencies. The total cost of the deficiencies is approximately \$200,000. The College and the general contractor are working toward a resolution.
 - ❖ Project closeout cannot begin until a final occupancy permit is issued, and the general contractor has been paid.
 - ❖ The project is estimated to be completed in December 2019.
 - Largo Student Center Renovation (FY 20 funding request \$2.6 million)
 - ❖ This project is anticipated to expand beyond the current planned project description which provides for renovation of approximately 69,000 GSF of space with construction of an addition encompassing approximately 23,000 GSF. The newly drafted educational specification expands the project by 64,731 GSF, versus the original planned 23,000 GSF, resulting in 133,847 GSF. This expansion will increase the anticipated project cost from the planned \$38.8 million to \$64.0 million.
 - ❖ The project is anticipated to be funded by State and County funding, however, the additional \$9.8 million in County funding support needed for the expanded design has not been proposed within the FY 20 – 25 Capital Improvement Program.
 - Marlboro Hall Renovation and Addition (FY 20 funding request: \$29.8 million)
 - ❖ The project is in the schematic design phase. Design is 15% complete and the estimated completion date for design has been revised from September 2019 to December 2019.
 - ❖ Construction is estimated to start in March 2020, and anticipated construction expenditures are planned to occur for three fiscal years (FY 2020, 2021, and 2022).
 - ❖ Project completion is anticipated during August 2022.
 - ❖ The project is funded by the State (60.4%) and the County (39.6%).
 - Queen Anne Academic Center (Additional funding is not requested for FY 20)
 - ❖ The project is still in the construction phase.
 - ❖ Unanticipated delays have pushed the completion date of this project back to FY 2020.
 - ❖ The project is 92% complete and the estimated closeout date is March 2020.