



PGCPS FY 2020 Operating Budget

Education & Workforce Development Committee (April 24, 2019)

FY 2020 Operating Budget

Budget Goals

Funding critical student-centered initiatives

Devolving funding from Central Office to Schools

Maintaining fiscally-responsible funding request to County

Renewed Concentrations

Increasing Transparency

Increasing Accountability

Pursuing Budget Efficiency (Overtime/Translation/Catering)

Process Changes

Executive Budget Reviews

Contracted-Services Reductions

Establishing Measurable Outcomes



1 | BUDGET DRIVERS



\$46.0M

COMMITMENT TO
RETAINING AND
RECRUITING A
HIGH-PERFORMING
WORKFORCE

Employee Compensation

- Ensuring commitments are met for current agreements
- Prioritizing new salary increases to make PGCPS increasingly competitive with neighboring jurisdictions
- Compensation Restoration Taskforce
 - Objective view of where we are and how much it will take to close the gap
 - Market analysis that can be shared with all stakeholders
 - Chart a course that includes buy in from County and State officials



\$4.2M*

INVESTMENT
IN SAFE &
SUPPORTIVE
ENVIRONMENTS

*Only includes FY 2020
Operating Fund Request

Student and Staff Safety

FY 2019 Funds Expected in Spring 2019

- Safe Schools Fund Grant: \$1.1M (FY 2019):
- Operating Match Requirement: \$1.8M

FY 2020 Funds

- CIP Grant for classroom door lock upgrades: \$1.4M
- Operating classroom door lock upgrades: **\$4.0M**
- Increased use of temporary and 2nd-assignment security monitors: **\$0.2M**

School Security Reviews



\$12.0M

SMALLER LEARNING
ENVIRONMENTS
SUPPORT
INDIVIDUALIZED
LEARNING

K – 3 Class Size Reduction

Class Size Requirements	K	1	2	3
Target Class Size	23	25	25	25
Maximum Class Size	26	27	27	27

- **Kindergarten**
 - Target Class Size: 23
 - Add paraprofessional for class sizes 24-26
 - Add teacher if class sizes are over the max of 26
- **Grades 1-3**
 - Target Class Size: 25
 - Add teacher if class sizes are over the max of 27
- Projected 85 new teachers and 67 new paraprofessionals
- Further planning required to implement and overcome constraints on classroom space, scheduling and hiring



\$19.3M

BUDGETING
LIMITED RESOURCES
WHERE THEY HAVE
THE OPTIMAL
IMPACT ON
STUDENTS

Transferring Funds from Central Office to Schools

Central Reductions:

- Central Office Reorganization (\$2.4M)
- Executive Budget Reviews (\$5.5M)
- Contracted Services Assessment (\$0.7M)
- Central Office FTE Reductions (\$2.5M)
- Food and Nutrition Savings (\$4.7M)
- Worker's Comp Budget Changes (\$3.1M)
- Catering Funding Realignment (\$0.1M)

\$19.3 Million that can be allocated to key school initiatives including Class-Size Reduction, Student Safety and Employee Compensation

Additional \$23.0 Million Projected in Lapse

Changes Between CEO–Proposed Budget and BOE–Requested Budget

Description	Amount
School Psychologist Positions (21.0 FTE)	2,009,091
Social Service Worker Positions (18.0 FTE)	1,990,562
Pre-K Expansion (38.0 FTE)	4,486,901
Add Alternative School Coordinator Positions (4.0 FTE)	410,647
Spanish Immersion Pilot Program	102,662
Financial Literacy Pilot Program	100,000
TranZed Alliance for Working Students (TAWS) Program	598,500
Saturday School Pilot Program	500,000
Home Visit Pilot Program	172,302
Community Schools (2.0 FTE)	239,716
Total Changes	10,610,381



2 | FY 2020 BUDGET OVERVIEW

BOE-Requested Budget Overview

REVENUES

Description	\$ in Millions
FY 2019 Approved Budget	\$2,047.7
Projected Revenue Increases (Excluding Kirwan Funding)	\$22.0
FY 2020 CEO-Proposed Budget (Without County Increase Request)	\$2,069.7

RECONCILIATION

Description	\$ in Millions
FY 2020 CEO-Proposed Revenues	\$2,069.7
FY 2020 CEO-Proposed Expenditures	(\$2,115.3)
Request for Additional County Funds	(\$46.0)
Included in County Executive Proposal	\$23.4
Budget Deficit	(\$22.6)

EXPENDITURES

Description	\$ in Millions
FY 2019 Approved Budget	\$2,047.7
Employee Compensation, Enrollment Growth and Rate Changes	\$64.6
Transparency: Correcting Historically Under-Budgeted Accounts	\$10.0
Non-Personnel Program Investments	\$9.2
School-Based Personnel Investments	\$14.7
Centralized Personnel Investments	\$0.7
Centralized Personnel Reductions	(\$2.5)
Centralized Non-Personnel Reduction	(\$16.8)
Addition to Lapse Projection	(\$23.0)
Changes Between Proposed and Requested	\$10.6
FY 2020 CEO-Proposed Budget	\$2,115.3



3 | EDUCATION BLUEPRINT FOR MARYLAND'S FUTURE (KIRWAN FUNDING LEGISLATION)

Kirwan Funding Overview

Key Fiscal Elements

- Funding designated to specific purposes outlined in legislation
- Local match requirement for Teacher Salary Incentive only

Maximum Funding Potential

State Funding Type	FY 2020 Maximum	FY 2021 Maximum
Concentration of Poverty	11,197,485	11,446,318
Mental Health Services Coordinator	83,333	83,333
Supplemental Prekindergarten	14,026,871	14,305,000
Education of Students with Disabilities	10,114,897	10,114,897
Teacher Salary Incentive	13,386,052	13,386,052
Transitional Supplemental Instruction	4,819,614	4,819,614
Totals	\$53,628,252	\$54,155,214

Kirwan Funding

Teacher Salary Incentive Grant Program

Program Purpose

- Improve recruitment and retention of high-quality teachers through state supplemental grants to County Boards of Education that increase average annual salaries¹ by at least 3% (including cost-of-living adjustments, step increases and other similar salary increases)

FY 2020 Allocation

- Amount: \$13,386,052
- Allocation Basis: Statewide total of \$75 million available for grant disbursements to County Boards that meet all grant criteria including 3% locally-funded average teacher¹ salary increase

Required Use of Funds

- Additional salary increase for teachers¹ above the 3%
- Per the Legislation: “In negotiating the use of the State grant, priority should be given to increasing:
 - (i) Starting teacher salaries; and
 - (ii) Salaries for teachers with less than 5 years of teaching experience

Kirwan Funding

Concentration of Poverty Grant Program

Program Purpose

- To provide grants to eligible schools with a high concentration of students who are eligible for Free or Reduced Price Meals (FRPM)

FY 2020 Allocation

- Amount: \$11,197,485
- Allocation Basis: \$248,833 for each of the 45 schools that had a FRPM percentage of at least 80% for School Year 2017-2018

Required Use of Funds

- 1.0 FTE Community School Coordinator at each eligible school
- 1.0 FTE Professional Health Care Practitioner at each eligible school

Optional Uses of Funds

- Remainder of \$248,833/school may be used for a needs assessments or wraparound services specifically listed in the legislation

Kirwan Funding

Mental Health Services Coordinator

Program Purpose

- Provides funding to each local school system for a mental health services coordinator mandated by earlier legislation.

FY 2020 Allocation

- Amount: \$83,333
- Allocation Basis: Each district is granted \$83,333/year

Required Use of Funds

- 1.0 FTE Mental Health Services Coordinator as required under §7–1511 of the Education Article

Kirwan Funding

Supplemental Prekindergarten

Program Purpose

- Full-day prekindergarten expansion
- Funds state portion for 100% of eligible students (75% were funded in FY 2019)

FY 2020 Allocation

- Amount: \$14,026,871
- Allocation Basis: Percentage of the State share of the per pupil foundation amount multiplied by the number of full-time equivalent eligible children enrolled in a public full-day prekindergarten program on September 30 of the previous school year.

Required Use of Funds

- Full-day prekindergarten

Kirwan Funding

Education of Students with Disabilities

Program Purpose

- To support the full implementation of individualized education programs (IEPs) and 504 plans for students with disabilities

FY 2020 Allocation

- Amount: \$10,114,897
- Allocation Basis: Statewide total of \$65,468,589 distributed to County Boards of Education based on County's proportion of students with disabilities

Required Use of Funds

- Implementation of IEPs and 504 Plans for all students

Optional Uses of Funds

- Remaining money may be reallocated to implement other recommendations in the Commission's January 2019 Interim Report

Kirwan Funding

Transitional Supplemental Instruction

Program Purpose

- To provide specific forms of supplemental instruction for struggling learners (K-3 students performing below grade level in English language arts or reading)

FY 2020 Allocation

- Amount: \$4,819,614
- Allocation Basis: Statewide total of \$75 million available for grant disbursements to County Boards that meet all grant criteria including 3% locally-funded average teacher¹ salary increase

Required Use of Funds

- Supplemental evidence-based programs and strategies for “struggling learners” in one of these three categories:
 - 1. One-on-one and small-group tutoring with a certified teacher, a teaching assistant, or any other trained professional;
 - 2. Cross-age peer tutoring; and
 - 3. Screening, identifying and addressing literacy deficits

"Understanding the extent of our concerns is the first step in resolving them and building trust with our community. Together, we will improve morale and performance so that everyone will be PGCPs Proud."

