# THE PRINCE GEORGE'S COUNTY GOVERNMENT Office of Audits and Investigations 

July 7, 2020

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TO: Todd M. Turner, Chair Prince George's County Gouncil

THRU:


FROM: Inez N. Claggetful
Senior Legislative Budget and Policy Analyst
RE: $\quad$ Board of Education FY 2020 Financial Review and Transfer as of December 31, 2019
The Board of Education (BOE) requests authority to transfer appropriated funds between major expenditure categories to comply with State Law, and requests to reduce the overall Operating Budget due to a reduction in anticipated State revenue. The Board of Education approved transmittal of this request during March, however, due to the County Council's budget review process and the COVID-19 pandemic Legislative Branch staff requested that transmittal of the request be held until it could be appropriately scheduled for action on the County Council's calendar.

During routine monitoring of the financial condition of the Board of Education as of December 31, 2019, School System administration staff identified a need for financial adjustments to the BOE's Operating Budget for fiscal stability and continued compliance with State Law. Resulting analysis from the financial review revealed budget categorical changes requiring County Council approval. These changes included a reduction in anticipated revenue from the State and a shifting of funds to meet evolving needs of the School System.

Subsequent to approval of the FY 2020 Board of Education Operating Budget by the County Council, the State recalculated and reduced the School System's share of funds to be received from Tax Incremental Financing revenue from $\$ 3,061,125$ to $\$ 546,785$, resulting in a $\$ 2,514,340$ reduction in revenue.

School System administration staff further identified a need for budgeted appropriation adjustments to cover increases in anticipated expenditures for distance learning, anticipated spending in areas in which funds have been historically underbudgeted, increases in special education expenditures, and increases in other school supports such as alternative school needs, substitutes, summer school and interpreting and translation services. The increases in budgeted appropriation will be offset by savings from salary lapse, savings from lower than anticipated gas and diesel fuel expenses, retirement expenses, worker's compensation expenses, and utility costs, as well as the early payment of a lease purchase agreement. Specific details of the transfer request between major expenditure category are detailed within the attached documents labeled Appendix A: Itemized Changes and Narrative Explanations and Appendix B: Sources and Uses of Funds by State Category provided by School System staff.

Our analysis of Appendix A and Appendix B indicates that explanations provided for the request appear reasonable. If approved, unrestricted funds of $\$ 36,743,863$, and restricted funds of $\$ 22,943,645$, will be shifted among the following major categories: Administration, Mid-Level Administration, Instructional Salaries, Textbooks and Instructional Materials, Other Instructional Costs, Special Education, Student Personnel Services, Health Services, Transportation, Operation of Plant, Maintenance of Plant, Fixed Charges, Food Services, and Community Services. The overall Operating Budget will also be reduced by $\$ 2,514,340$ and will result in a revised Operating Budget for the Board of Education of \$2,180,608,560.

Exhibit A has been provided by our office to show summarized details of the current FY 2020 County Council Revised Approved Board of Education Budget, a corresponding summary of the Board of Education transfer request as of December 31, 2019, and the resulting anticipated revenue and major expenditure category appropriation totals should this transfer request be approved.

If you require additional information, or have questions please call me.

## Appendix A: Itemized Changes and Narrative Explanations

## Budget Reductions

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :--- | :--- | :--- |
| Lapse Recovery |  | Use of estimated lapse recovery across all <br> departments and schools. These amounts are <br> primarily salary and benefits that go unspent <br> throughout the year due to turnover. In a District <br> this large, even with relatively low employee <br> turnover, lapse accumulates to substantial <br> amounts. Note that additional lapse projection has <br> been added for FY 2021 to tighten the budget, <br> support important initiatives including employee <br> compensation and increase transparency. |
| Maintenance \& Repair of | $(1,000,000)$ | Reduction in overall maintenance and repair costs <br> due to decreased gas and diesel fuel rates in FY |
| Vehicles (Fuel Costs) | $(7,048,028)$ | Lower than budgeted expenses for Retirement <br> (\$2.0 million) and County Contributions for |
| Rate Adjustments - Retirement |  | Worker's Compensation (\$5.0 million) results in <br> savings in this area. |
| Rate Workers' Compensation | $(2,749,960)$ | Reduction in utility budget due to lower than <br> anticipated expenditures because of warmer-than- <br> expected temperatures. |
| Total Budget Reductions | $(46,532,424)$ |  |

## Distance Learning

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :--- | :--- | :--- |
| Distance Learning Technology  <br> Access $2,000,000$ | Resources dedicated to ensuring access to <br> technology, broadband connectivity and other <br> distance learning materials. These items will <br> support PGCPS' distance learning initiative and <br> provide equity across our district effectively <br> eliminating the digital divide between now and the <br> end of the school year. |  |
| Total Distance Learning Funding | $2,000,000$ |  |

## Forward-Funding to Close Budget Gap

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :--- | :--- | :--- |
| Early Payment of Lease Purchase | $(4,793,477)$ | Supports the early termination of the five-year FY <br> 2017 lease purchase agreement (LPA) by funding <br> the final payment in FY 2020 (June 2020) instead <br> of FY 2021 as originally planned. This early <br> payment will reduce the amount due in FY 2021 <br> and will help to close the projected budget deficit. |
|  |  | This LPA supported the purchase of Buses, |
|  |  | Textbooks and Technology in FY 2017. |

## Funding Historically Underbudgeted Items

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :---: | :---: | :---: |
| Compensatory Emoluments | 121,416 | Additional money required to support the currentyear obligations for Compensatory Emoluments. This is approximately a $2 \%$ increase above the budgeted amount. |
| Maintenance Supplies \& Contracted Services | 11,300,000 | This area has been consistently underfunded in past years requiring adjustments at Financial Review. This includes amounts for maintenance supplies, temporary buildings, asbestos removal and unfunded emergency requests. This budget has been increased in the FY 2021 Board of Education Requested Budget. |
| Plant Operations Underbudgeted Items | 200,000 | To support additional custodial supplies and equipment. |
| System-Wide Overtime | 9,050,991 | Each year, overtime is substantially underbudgeted across the District. Historically, this has required changes through Financial Review. The FY 2021 Proposed and BOE- Requested Budgets both contain system-wide overtime increases to reverse this pattern. Additionally, Administration has formed an overtime Task Force to examine the appropriateness of current overtime usage and recommend changes if necessary. |
| Transportation - Underbudgeted Items | 700,000 | Additional funds for temporary office worker and non-discretionary bus aides. |
| Total Funding Historically Underbudgeted Items | 21,372,407 |  |

## Special Education Allocation Changes

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :--- | :--- | :--- |
| Non-Public Tuition \& Contracted <br> Services | $14,918,318$ | Additional funding for students with disabilities <br> educated in a non-public setting. Rates have <br> steadily increased each year without the necessary <br> offsetting budgetary modifications. |
| Special Education Stipends and <br> Differentials | $\mathbf{6 8 0 , 5 1 8}$ | The PGCEA Contract requires differential pay for <br> specific Special Education Positions. Additional <br> money is required to fully fund this agreement. |
| Total Special Education <br> Allocation Changes | $\mathbf{1 5 , 5 9 8 , 8 3 6}$ |  |

## Other School Supports

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :--- | ---: | :--- |
| Alternative Schools | 242,000 | Additional funds to support substitutes, part-time <br> and discretionary spending for Alternative Schools. |
| Substitutes | $2,178,500$ | To support systemic substitutes for teacher on <br> personal or sick leave. |
| Total Special Education <br> Allocation Changes | $2,420,500$ |  |

## Other Items

| Sources and Uses of Funds | Amount | Narrative Explanation <br> Interpreting \& Translation |
| :--- | :--- | :--- |
| 201,593 | Additional funds to support contracted services for <br> increased interpreting and translation requests. |  |
| Summer School | 533,925 | Additional funds to support instructional costs <br> associated with Mandatory Summer School and <br> High School Credit Recovery. The reductions in <br> rates in FY 2020 has influenced an increase in <br> participation. |
| Tax Increment Finance | $(3,061,125)$ | Reduce Tax Incremental Financing revenue to <br> reflect the final FY 2020 State Aid Budgeted levels. <br> Earlier versions of the State Aid Budget estimated <br> the PGCPS appropriation from TIF grants at |
| \$3,061,125. PGCPS Administration's estimate was |  |  |
| significantly lower so in the FY 2020 Approved |  |  |


| Sources and Uses of Funds | Amount | Narrative Explanation |
| :---: | :---: | :---: |
|  |  | Budget, the expenditure amount was held in a placeholder account within Category \#4, pending further confirmation from the State. On July 11, 2019, the State confirmed that there was an error in their calculation and the correct allocation was $\$ 546,785$, a reduction of $\$ 2,514,340$. In this Financial Review, that $\$ 2,514,340$ is reduced from both the Revenue and Expenditure budget. The $\$ 546,785$ remains in Category \#4 to support the purchase of Textbooks and Instructional Materials. |
| Chief Executive Officer | 158,471 | Funding to support the Senior Advisor to the CEO. |
| Total Funding for Other Items | $(2,167,136)$ |  |

## Totals

| Sources and Uses of Funds | Amount | Narrative Explanation |
| :---: | :---: | :---: |
| Budget Reductions | $(46,532,424)$ |  |
| Distance Learning | 2,000,000 |  |
| Forward-Funding to Close Budget Gap | 4,793,477 |  |
| Funding Historically Underbudgeted Items | 21,372,407 | See above narrative explanations |
| Special Education Allocation Changes | 15,598,836 |  |
| Other School Supports | 2,420,500 |  |
| Other Items | $(2,167,136)$ |  |
| Intra-Project Realignments | 0 |  |
| Grand Total | $(2,514,340)$ | Note: This decrease represents an overall reduction of $\$ 2,514,340$ for both revenues and expenditures due to the State recalculation of Tax Increment Financing (see explanation above). |

Appendix B: Sources and Uses of Funds by State Category

| Sources and Uses of Funds | Category \#1 Administration | Category \#2 Mid Level Administration | Category \#3 Instructional Salaries \& Wages | Category \#4 Textbooks \& Instructional Materials | $\qquad$ | Category \#6 Special Education | Category \#7 Student Personnel Services | $\begin{array}{\|c\|} \hline \text { Category \#8 } \\ \text { Student } \\ \text { Health } \\ \text { Services } \\ \hline \end{array}$ | $\qquad$ | Category \#10 Operation of Plant | Category \#11 <br> Maintenance of Plant | Category \#12 <br> Fixed Charges | Category \#13 Food Service Subsidy | Category \#14 Community Services | Grand Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Budget Reductions | - | - | $(26,499,235)$ | - | - | $(5,800,000)$ | $(1,000,000)$ | - | $(750,000)$ | $(2,899,960)$ | $(100,000)$ | $(7,048,028)$ | $(1,443,339)$ | $(991,862)$ | $(46,532,424)$ |
| Lapse Recovery | - | - | $(26,499,235)$ | - | - | $(5,800,000)$ | $(1,000,000)$ | - | - | - | - | - | $(1,443,339)$ | $(991,862)$ | (35,734,436) |
| Maintenance \& Repair of Vehicles (Fuel Costs) | - | - | - | - | - | - | - | - | $(750,000)$ | $(150,000)$ | $(100,000)$ | - | - | - | $(1,000,000)$ |
| Rate Adjustments | - | - | - | - | - | - | - | - | - | $(2,749,960)$ | - | $(7,048,028)$ | - | - | (9,797,988) |
| Distance Learning | - | - | - | - | 2,000,000 | - | - | - | - | - | - | - | - |  | 2,000,000 |
| Distance Learning Technology Access | - | - | - | - | 2,000,000 | - | - | - | - | - | - | - | - | - | 2,000,000 |
| Forward Funding to Close Budget Gap | - | - | - | - | 1,180,844 | - | - | - | 3,612,633 | - | - | - | - | - | 4,793,477 |
| Early Payment of Lease Purchase | - | - | - | - | 1,180,844 | - | - | - | 3,612,633 | - | - | - | - | - | 4,793,477 |
| Funding Historically Underbudgeted Items | - | - | - | - | - | 121,416 | - | - | 6,700,000 | 2,191,685 | 12,100,000 | - | - | 259,306 | 21,372,407 |
| Compensatory Emoluments | - | - | - | - | - | 121,416 | - | - | - | - | - | - | - |  | 121,416 |
| Maintenance Supplies \& Contracted Services | - | - | - | - | - | - | - | - | - | - | 11,300,000 | - | - | - | 11,300,000 |
| Plant Operations - Underbudgeted Items | - | - | - | - | - | - | - | - | - | 200,000 | - | - | - | - | 200,000 |
| System-Wide Overtime | - | - | - | - | - | - | - | - | 6,000,000 | 1,991,685 | 800,000 | - | - | 259,306 | 9,050,991 |
| Transportation - Underbudgeted Items | - | - | - | - | - | - | - | - | 700,000 | - | - | - | - | - | 700,000 |
| Special Ed Allocation Change | - | - | - | - | $(300,000)$ | 16,509,705 | $(410,869)$ | $(200,000)$ | - | - | - | - | - | - | 15,598,836 |
| Non-Public Tuition \& Contracted Services | - | - | - | - | $(300,000)$ | 15,829,187 | $(410,869)$ | $(200,000)$ | - | - | - | - | - | - | 14,918,318 |
| Stipends and Differentials | - | - | - | - | - | 680,518 | - | - | - | - | - | - | - | - | 680,518 |
| Other School Supports | $(163,465)$ | $(213,712)$ | 4,177,206 | 5,000 | (1,403,529) | 3,000 | 3,000 | $(90,000)$ | 40,000 | 25,000 | 20,000 | - | - | 18,000 | 2,420,500 |
| Alternative Schools | - | 3,000 | 120,000 | 5,000 | 5,000 | 3,000 | 3,000 | - | 40,000 | 25,000 | 20,000 | - | - | 18,000 | 242,000 |
| Substitutes | (163,465) | $(216,712)$ | 4,057,206 | - | $(1,408,529)$ | - | - | $(90,000)$ | - | - | - | - | - | - | 2,178,500 |
| Other Items | 300,114 | - | 533,925 | $(3,061,125)$ | - | $(37,865)$ | 97,815 | - | - | - | - | - | - | - | $(2,167,136)$ |
| Interpreting \& Translation | 141,643 | - | - | - | - | $(37,865)$ | 97,815 | - | - | - | - | - | - | - | 201,593 |
| Summer School | - | - | 533,925 | - | - | - | - | - | - | - | - | - | - | - | 533,925 |
| Tax Increment Finance | - | - | - | $(3,061,125)$ | - | - | - | - | - | - | - | - | - | - | (3,061,125) |
| Chief Executive Officer | 158,471 | - | - | - | - | - | - | - | - | - | - | - | - | - | 158,471 |
| Intra Project Realignment | $(7,110,380)$ | $(854,769)$ | $(3,711,228)$ | 3,275,832 | 16,273,908 | 3,962,660 | $(3,146,006)$ | $(2,084,133)$ | $(612,074)$ | $(2,026,377)$ | 2,111,000 | $(6,458,406)$ | - | 379,973 | - |
| Intra Project Realignment | $(7,110,380)$ | $(854,769)$ | $(3,711,228)$ | 3,275,832 | 16,273,908 | 3,962,660 | $(3,146,006)$ | $(2,084,133)$ | $(612,074)$ | $(2,026,377)$ | 2,111,000 | $(6,458,406)$ | - | 379,973 | - |
| Grand Total | $(6,973,731)$ | $(1,068,481)$ | (25,499,332) | 219,707 | 17,751,223 | 14,758,916 | $(4,456,060)$ | $(2,374,133)$ | 8,990,559 | $(2,709,652)$ | 14,131,000 | $(13,506,434)$ | $(1,443,339)$ | $(334,583)$ | (2,514,340) |

Prince George's County Board of Education FY 2020 Financial Review Transfer Request

| Revenue Category | FY 2020 <br> County Council REVISED APPROVED Category Totals |  | FY 2020 Financial Review Transfer Request as of December 31, 2019 |  | FY 2020 <br> County Council REVISED APPROVED Category Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Federal Sources |  | 124,487,300 |  | - |  | 124,487,300 |
| Board Sources |  | 16,293,000 |  |  |  | 16,293,000 |
| Fund Balance |  | 28,000,000 |  |  |  | 28,000,000 |
| State Sources |  | 1,227,873,000 |  | $(2,514,340)$ |  | 1,225,358,660 |
| County Sources |  | 786,469,600 |  | - |  | 786,469,600 |
| Revenue Totals | \$ | 2,183,122,900 | \$ | (2,514,340) | \$ | 2,180,608,560 |


| Expenditure Category | FY 2020 <br> County Council REVISED APPROVED Category Totals |  | FY 2020 Financial Review Transfer Request as of December 31, 2019 |  | FY 2020 <br> County Council REVISED APPROVED Category Totals |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administration | \$ | 87,702,853 | \$ | (6,973,731) | \$ | 80,729,122 |
| Mid-Level Administration | \$ | 136,984,417 | \$ | $(1,068,481)$ | \$ | 135,915,936 |
| Instructional Salaries | \$ | 745,645,412 | \$ | $(23,499,332)$ | \$ | 722,146,080 |
| Textbooks and Instructional Materials | \$ | 21,243,729 | \$ | 219,707 | \$ | 21,463,436 |
| Other Instructional Costs | \$ | 87,423,023 | \$ | 15,751,223 | \$ | 103,174,246 |
| Special Education | \$ | 301,992,947 | \$ | 14,758,916 | \$ | 316,751,863 |
| Student Personnel Services | \$ | 31,273,458 | \$ | $(4,456,060)$ | \$ | 26,817,398 |
| Health Services | \$ | 23,580,697 | \$ | $(2,374,133)$ | \$ | 21,206,564 |
| Student Transportation Services | \$ | 110,755,596 | \$ | 8,990,559 | \$ | 119,746,155 |
| Operation of Plant | \$ | 138,821,121 | \$ | (2,709,652) | \$ | 136,111,469 |
| Maintenance of Plant | \$ | 43,933,355 | \$ | 14,131,000 | \$ | 58,064,355 |
| Fixed Charges | \$ | 447,417,339 | \$ | $(13,506,434)$ | \$ | 433,910,905 |
| Food Services Subsidy | \$ | 2,155,343 | \$ | $(1,443,339)$ | \$ | 712,004 |
| Community Services | \$ | 3,868,610 | \$ | $(334,583)$ | \$ | 3,534,027 |
| Capital Outlay | \$ | 325,000 | \$ | - | \$ | 325,000 |
| Expenditure Totals | \$ | 2,183,122,900 | \$ | $(2,514,340)$ | \$ | 2,180,608,560 |

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[^0]:    Prepared by Inez N. Claggett, Senior Legislative Budget and Policy Analyst

